

Class/Year: 6LR	<b>Start Date:</b> 23 <sup>rd</sup> April	<b>Finish Date:</b> 20 <sup>th</sup> July	<b>Values:</b> Communication, Independence, Interdependence		
		<b>Hook:</b> Children will be asked questions to gather their understanding of the railways. We will then imagine travelling back in time, before cars and buses, to imagine what life was like and how people did travel. We will try to understand what the first trains would have seemed like to people in Victorian Britain.		<b>Key Skills:</b> <ul style="list-style-type: none"> <li>• Working with others.</li> <li>• Improving own learning and performance.</li> <li>• Communication</li> <li>• ICT</li> <li>• Empathy</li> </ul>	
		<b>Rationale:</b> Pupils will use a range of sources to learn about what life was like in the past. They will consider the evidence to make judgements about people's viewpoints and the impact the development of the railways had on people's lives. We will then compare past and present railway networks on the island and pupils will be encouraged to develop their own opinions about significant events in our history.			
<b>Outcome:</b> Children will be able to discuss the reasons and impact of the development of the railways in Britain in general and more specifically on the Isle of Wight. We will discuss the situation now and compare the reasons for the decline of the railways. Pupils will be encouraged to develop their own ideas about the railways and whether there should be a more extensive railway system on the Island now.					
Title: Railways	<b>Focus Area:</b> History As part of this topic, pupils will note connections, contrasts and trends over time and develop the appropriate use of historical terms. Pupils will be expected to construct informed responses that involve thoughtful selection and organisation of relevant historical information using a range of sources such as pictures, maps and videos showing the development of the railways.		<b>Discrete program: Science</b> In science, pupils will learn about the circulatory system - the parts of the heart and how it works. They will also investigate the effects of different exercises on the circulatory system. They will also be considering and investigating the reasons for having a balanced diet.		
	<b>Discrete Teaching Programmes (DTPs):</b> Daily maths lessons, Reading, PSICHE, PE, RE		<b>Discrete program: Art</b> We will start the term creating our own heart based art work using the artist Debbie Marie Arambula as a stimulus. We will then go back in time and research the work of the artist Lowry and produce their own themed art work in a similar style.		
			<b>Literacy:</b> Children will focus on developing view point and description in their writing across a range of genre. Some aspects of writing will be linked to our topic and science work		

		but a range of different writing prompts will be used to provide different stimuli for our writing.
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