



Queensgate Foundation Primary School

Year 4 2019 - 2020	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Lin Merwood Anna Hunter	Udderly Brilliant	Worldwide Friends	I want my mummy!	Bright Sparks	Habitats	We'll Meet Again
English and Maths	<i>See discrete plans (including assessments) for English and Maths.</i>					
Science	Animals, including humans Name the parts and functions of the digestive system. Name different types of teeth and state their functions..	States of matter Classify solids, liquids and gases. Change water into three states of solid, liquid & gas. Complete and label a water cycle showing evaporation and condensation.	Electricity Construct a working simple circuit incorporating all components correctly to light a lamp. Classify materials into conductors and insulators.	Renewable Energy	Living things and their habitats Identify and classify a range of living things in their local and wider environment. Construct a variety of food chains to identify predator, producers and prey.	Sound Make and play their own instruments by using what they have found out about pitch and volume.
History			Egyptians Use artefacts and evidence from ancient Egypt to research and make conclusions about the life style and achievement of the ancient civilisation.			WW2. Post 1066 study. Write a diary from the point of view of a child living during WW2 showing an understanding of the causes and consequences.
Geography	Field studies (farming) Understand the process of milk production. Draw the milk production cycle. Link to cookery and English.	Identify countries in Europe including Russia/ states USA Can locate some countries in Europe and South and North	Describing settlements, trades and links. Physical features of Egypt.	Link to out and about, River Medina.	Study of Region of UK (Cymru) Describe and compare physically and human geography of the Isle of Wight to Wales.	European maps, changing countries. Allies and Axis, extent of war. Local maps of bombing raids. Link with out and about. Locate the countries



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		America on a map or atlas.				involved in WW2 on maps
Art and Design	Farm drawings Produce a collection of observational drawings.	Artists from different countries. Produce a piece of in the style of a researched artist from a different country.	Draw in the style of ancient artists. Design own artefact from research – linked to Ancient Egypt - museum	Design electrical safety posters.	Environmental art and sculpture. Landscape and watercolour. Introduce local artists. Out and About link. Make and design own Boggit from natural materials.	Propaganda posters, artefact still life drawing. Artists of the time. Produce own Dig for Victory poster.
Design Technology	Product design, making and advertising. Design and produce packaging for food. Read and produce food from dairy recipes. Link to cookery/English.	Designers from different cultures and countries. Xmas foods (savoury) Follow a recipe and make a selection of savoury dishes from around the world.	Make an artefact of choice, link to research topic. Design own artefact from research – linked to Ancient Egypt - museum	Make a moving object harnessing renewable power. Construct a working wind turbine.		Making gas mask boxes. Follow a recipe and make a selection of dishes from WW2
Music	Jingles I can compose music for an advert jingle. Samba Play a simple tune/sequence of notes.	Music, different cultures Show an appreciation of music from different cultures. Samba Play a simple tune/sequence of notes.	Arabic music I can listen carefully to music from different places and cultures Samba Play a simple tune/sequence of notes.	Electronic music Samba Play a simple tune/sequence of notes.	Campfire songs Perform using voices with control and expression. Samba Play a simple tune/sequence of notes.	World War 2 songs. I can sing songs with increasing accuracy of pitch. Samba Play a simple tune/sequence of notes.
PE	Games/ Dance Develop ball skills and contact games.	Gymnastics/invasion games Show increased flexibility, strength,	Gymnastics Sequence a range of gymnastic movements.	Dance Work as part of a team to produce own dance.	Outdoor and Adventurous Follow coordinate route successfully.	Athletics/ Games Able to run, jump, throw and catch using a combination of skills.



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	Respond to a piece of music creating a sequence of moves, performing own dance.	technique, control and balance. Improve own performance. Play competitive games				Follow the rules of competitive games. Record and improve personal best.
RE	Christianity Salvation The Christian Story.	Christianity Angels B Message from Gabriel, the meaning of songs with angel used.	Christianity Holy Mary, Mother of God.	Christianity Eucharist Last supper.	Christianity Ritual Paschal candle.	Christianity Myth Christian Myths; Adam and Eve? Noah's Ark.
PSHE	New Beginnings Understand and demonstrate class and school code.	Getting on & falling out Sharing and showing friendship to others.	Going for Goals Awareness of learning and demonstrating perseverance in things that are difficult.	Good to be Empathise feelings and show control in difficult situations and make good choices.	Relationships Express and empathise feelings towards family and friends.	Changes (and SRE) Be aware, accepting and cope with change.
French	Animals Children can listen to spoken language and show understanding by joining in.	Christmas cards Children can listen to spoken language and show understanding by joining in.	Family Children can listen to spoken language and show understanding by joining in.	School Children can listen to spoken language and show understanding by joining in.	Time: Days, months, and birthdays Children can listen to spoken language and show understanding by joining.	Time: Telling the time – o'clock and half past Children can listen to spoken language and show understanding by joining in.
Computing	Programming. Children can use technology purposefully to create, organise, store, manipulate and retrieve information.	Using technology safely. Children can recognise acceptable and unacceptable behaviour and know how to report concerns.	Networks Children can understand computer networks and know how to use them safely.	Coding Children can design, write and de bug programs.	Internet. Children can use the search technologies effectively and safely, to research aspects of Roman Britain.	Internet. Children can use the search technologies effectively and safely, to research aspects of World War 2.



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Out and About	The Patch and School/Grounds /Plant and Tree Identification Hot/Cold Drinks : Link to Charlie and the Chocolate Factory Habitat Link	The Patch and School Grounds Pond Life Animal Feeders (Bird Feeders) Habitat Link	Link to out and about, River Medina.	Use local area to visit evidence of WWII places, Bomb sites etc.	Year 4 on residential trip – outdoor and adventurous learning.	Hvenstreet Evacuation- WWII Link
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