



Queensgate Foundation Primary School

<u>Year 1</u>	<u>Autumn A</u>	<u>Autumn B</u>	<u>Spring A</u>	<u>Spring B</u>	<u>Summer A</u>	<u>Summer B</u>
<b>Katie Stone</b>  <b>Carolyn Edmonds</b>  <b>Lisa Muncaster</b>	<u><b>All About Me and My Surroundings</b></u>  We will learn about our families, our friends and ourselves. We will be thinking about how we are different and the same. We will be learning about our bodies and our senses.  Stories from around the UK.	<u><b>Toy story</b></u>  We will be learning all about toys with a science focus on materials and a history focus on now and then.  A Victorian school day and a learning workshop from Carisbrooke Castle Museum	<u><b>What a Wonderful World</b></u>  Our learning themes will encourage us to explore and understand the world around us.	<u><b>Amazing Animals</b></u>  Our learning themes will encourage us to identify and name common animals including fish, amphibians, reptiles, birds and mammals.  A visit to Amazon World	<u><b>Giants</b></u>  We will be learning the story of Jack and the Beanstalk and will grow our own magic beans!  Wild Things with a wild rumpus!	<u><b>Land Ahoy!</b></u>  We will learn about Grace Darling and rein act the historic sea rescue. We will learn about the RNLI, modern day sea rescues and lighthouses past and present. We will be learning about famous pirates.  A visit to the beach
<b>English</b>	<p><i>Our daily phonics lessons ensure we continue to build upon our skills in reading and writing. Our weekly learning themes will encourage us to write in different forms with simple text features, such as instructions, narratives, recounts, poems and information texts. We will continue to increase our confidence in speaking and listening through class discussions, presentations, performances, role-play, improvisations and debates. We share daily whole class or paired reading sessions and are encouraged to further practice our reading skills at home. We use phonics-based texts and e-books with Bug Club.</i></p> <p><i>See discrete plans for weekly texts.</i></p>					
<b>Maths</b>	Number: Place Value (within 10)  Number: Addition and Subtraction (within 10)	Geometry: Shape  Number: Place Value (within 20)	Number: Addition and Subtraction (within 20)  Number: Place Value (within 50)	Measurement: Length and Height  Measurement: Weight and Volume	Number: Multiplication and Division  Number: Fractions  Geometry: Position and Direction	Number: Place Value (within 100)  Measurement: Time  Money
<b>Science</b>	<b>Seasonal changes/weather</b>	<b>Seasonal changes/weather</b>	<b>Seasonal changes/weather</b>	<b>Seasonal changes/weather</b>	<b>Seasonal changes/weather</b>	<b>Seasonal changes/weather</b>



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	<p><u>The Human Body and Senses</u></p> <p>Identify, name, draw and label the basic parts of the human body and link parts of the body with each sense.</p>	<p><u>Everyday Materials</u></p> <p>Identify, name and explore the simple physical properties of a variety of everyday materials.</p> <p>How different toys move and the materials they are made from.</p> <p>Teddy waterproof experiment.</p>		<p><u>Animals (including humans)</u></p> <p>Identify and name a variety of animals that are carnivore, herbivore and omnivore. We will describe and compare the structure of a variety of common animals.</p>	<p><u>Plants</u></p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees and describe their basic structure. Grow beans.</p>	
<b>Art &amp; Design</b>	<p><b>Back to Basics: Drawing, Painting, Collage, Printing, Sculpture, Textiles</b></p> <p>To experiment with a variety of media and a range of tones using different mediums.</p> <p>To be able to mix primary colours to make secondary colours.</p>			<p><b>Laural Birch Art</b></p> <p>To be able to shape, form and construct and model from observation and imagination.</p> <p>To be able to construct using different materials.</p> <p>To be able to create patterns and textures To be able to use language to explain skills and techniques.</p>	<p><b>Van Gogh and other botanical art</b></p> <p>To combine mediums with different effects.</p> <p>To be able to record simple shapes from observation.</p>	
<b>Computing</b>	<b>Mouse and Keyboard Skills</b>	<b>Digital Art &amp; 3D Design</b>	<b>Introducing Programming (1)</b>	<b>Introducing Data Handling</b>	<b>Text, Images &amp; Comic Creations</b>	<b>Introducing Programming (2)</b>



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<p><b>Design &amp; Technology</b></p>		<p><b>Design a toy for a Victorian child.</b>          Explain what my product is for, and how it will work and use pictures and words to plan, begin to use models.           Select tools, equipment, materials to cut, shape, join, finish and explain choices.</p>	<p><b>Cookery- Fruit &amp; Vegetables</b>           Discuss how fruit and vegetables are healthy           Say where some foods come from, (i.e. plant or animal)           Describe differences between some food groups (i.e. sweet, vegetable etc.) and describe textures.           Cut, peel and grate safely, with support</p>	<p><b>Moving pictures</b></p>		<p><b>Make a standing lighthouse with movable part.</b>           Begin to measure and join materials, with some support           Describe differences in materials           Suggest ways to make material/product stronger</p>
<p><b>Geography</b></p>	<p>Locational and place knowledge, human and physical geography, maps (countries, which make up the UK).</p>		<p>Locational knowledge (countries, capitals, continents and oceans)           Place knowledge           Human and physical geography           Geographical skills and fieldwork (Our seasonal observational walks will help us to identify seasonal and daily weather patterns).</p>			<p>Locational and place knowledge, human and physical geography (coastlines, oceans, and beaches). We will be looking at maps to locate the Farne Islands and UK coastal resorts.</p>



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<b>History</b>	Changes within living memory (how we have changed since we were born).	Use words and phrases like old, new and a long time ago  Recognise that some items belong to the past  Study significant people from the past  Ask and answer questions about old and new objects  Explain what an object from the past might have been used for				How do we know about Grace Darling?  Describe some of the ways in which we find out about the past and learn about Grace Darling
<b>Music</b>	Please refer to Music Curriculum overview in Other Subject Areas of the Curriculum Tab on the school's website.					
<b>PE</b>	<b>Multi-skills</b>  <b>Orienteering</b>	<b>Pirate Fitness</b>  <b>Ball Skills</b>	<b>GYM</b>  <b>Yoga</b>	<b>Indoor athletics</b>  <b>Dance</b>	<b>Ball games</b>  <b>Kwik cricket</b>	<b>Athletics</b>  <b>Football fun</b>
<b>PSHE</b>	<b>Families and friendships</b>  Roles of different people; families; feeling cared for  <b>Safe relationships</b>	<b>Media literacy and Digital resilience</b>  Using the internet and digital devices; communicating online  <b>Keeping safe</b>	<b>Belonging to a community</b>  What rules are; caring for others' needs; looking after the environment  <b>Respecting ourselves and others</b>	<b>Respecting ourselves and others</b>  How behaviour affects others; being polite and respectful	<b>Money and Work</b>  Strengths and interests; jobs in the community  <b>Physical health and Mental wellbeing</b>	<b>Growing and changing</b>  Recognising what makes them unique and special; feelings; managing when things go wrong



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	Recognising privacy; staying safe; seeking permission	How rules and age restrictions help us; keeping safe online	How behaviour affects others; being polite and respectful		Keeping healthy; food and exercise; hygiene routines; sun safety	
<b>RE Christianity</b>	Concept: Celebrations (Harvest and link Thanking)	Concept: Journey's end (The nativity Journey)	Concept: Belonging (Followers of Jesus)	Concept: Welcoming (Palm Sunday)	Concept: Special food (Across religions and traditions)	Concept: Special Places (Church) (Specialness)
<b>Out &amp; About</b>	Senses walk	Dogger treasure hunt (Appley Park)	Beach cleaning/sculptures			