

English

Our daily phonics lessons ensure we continue to build upon our skills in reading and writing. Our weekly learning themes will encourage us to write in different forms with simple text features, such as: **instructions, narratives, recounts, poems and information texts**. We will continue to increase our confidence in speaking and listening through class discussions, presentations, performances, role play, improvisations and debates. We share daily whole class or paired reading sessions and are encouraged to further practice our reading skills at home. We use phonics-based texts and e-books with Bug Club.



Bug Club

Maths

Throughout the year, we will work on developing our skills in the following areas:

- Number and place value
- Addition and subtraction
- Multiplication and division
- Fractions
- Measurement
- Properties of shapes



Year One

Computing

The computing curriculum will be accessed during class-based learning activities.

Algorithms and programming

- Create a series of instructions
- Plan a journey for a programmable toy

Information and Technology

- Create, store and retrieve digital content
- Use a website
- Use a camera
- Record sound and play back

Digital Literacy

- Use technology safely
- Keep personal information private

Geography

Many of our learning themes will encourage and inspire us to explore and understand the world around us. These themes will link up with:

- Locational knowledge (countries, capitals, continents and oceans)
- Place knowledge
- Human and physical geography
- Geographical skills and fieldwork (Our seasonal observational walks will help us to identify seasonal and daily weather patterns).

History

Our history-based learning themes will encourage us to:

- use words and phrases like old, new and a long time ago
- Recognise that some items belong to the past
- Explain how I have change since I was born
- Study significant people from the past
- Ask and answer questions about old and new objects
- Explain what an object from the past might have been used for

Design and Technology

Our theme-based learning will be further enriched through Design and Technology. We will,

- use our own ideas to make something
- describe how something works
- cut food safely
- make a product which moves
- make a model stronger
- explain to someone else how I want to make my product
- choose appropriate resources and tools
- make a simple plan before making

Art and Design

In Y1, Art and Design plays a big part in our theme-based learning. We will,

- use a range of materials creatively to design and make products
- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Music

We will explore music during lessons with our music teacher, Mrs Edgerton and across the curriculum during classroom learning activities. We will:

- Use our voices to speak, sing and chant
- Use instruments to perform
- Clap short, rhythmic patterns
- Make a sequence of sounds
- Respond to different moods in music
- Choose sounds to represent different things

Science

In-line with the KS1 National Curriculum, we will learn about:

- *Plants*
- *Animals (including humans)*
- *Everyday materials*
- *Seasonal changes*

Our weekly themes will include four main areas throughout the year. Our themes will be led by our interests and will cross over into other curriculum subjects wherever possible.

We will work scientifically by:

- *Asking simple scientific questions*
- *Using simple equipment to make observations*
- *Carrying out simple tests*
- *Identifying and classify things*
- *Discussing what we have found out*
- *Using simple data to answer questions*

PE

In PE, we will use gymnastics, dance and games to practise these skills:

- *Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities*
- *Participate in team games, developing simple tactics for attacking and defending*
- *Perform dances using simple movement patterns*

PSHE

PSHE is the heart of Queensgate. We show consideration of each other in all that we do. We follow a program called SEAL (Social and Emotional Aspects of Learning). We have a new theme each half-term. The themes are:

- *New beginnings*
- *Getting on and Falling Out/Say No to Bullying*
- *Going for Goals*
- *Good to be Me*
- *Relationships*
- *Changes (and SRE)*

The Queensgate Further Enriched Curriculum



At Queensgate, our rich and broad curriculum is even further enhanced through Out and About sessions with Mrs Johnson, cooking opportunities with Mrs Hiscock, library sessions with Mrs Webb and a great choice of after school clubs to access.

RE

We have an RE day every half term. In Y1 we use Christianity to consider world-view shared values under the following themes:

- *Celebrations*
- *Journey's End*
- *Authority*
- *Welcoming*
- *Remembering*
- *Special Places*