


Class/Year: Year 3	Start Date: 3rd June 2024 Finish Date: 26th July 2024	SMSC : <ul style="list-style-type: none"> • Learning to co-operative well with others and to resolve conflict effectively. • Investigating and discussing moral issues and consequences of actions. • Learning about the world around us and reflecting on our experiences. • Understanding our cultural heritage and respecting our cultural diversity.
	 <p style="text-align: center;">The Romans</p>	Hook: The children will visit Newport Roman Villa to be immersed in Roman culture, explore artefacts and have a go at being an archaeologist. They will be able to ask questions of an expert in Roman history.
Title: The Romans	Rationale: The children will have the opportunity to learn about the Roman Empire, the invasion of Britain and how this affected everyday life in this country. They will place the 'Romans' and the invasion of Britain on a timeline, they will understand the concept of historical periods & be able to determine which periods of history preceded or succeeded the Roman era. Through a range of sources, including the class book, they will learn about the events related to Roman Britain and show some knowledge and understanding of why Boudicca led a revolt, what happened and some of the results. They will be taught that an event can be interpreted in different ways and begin to know about aspects of life in Celtic and Roman Britain. The emphasis will be on historical enquiry, using artefacts, Roman sites and interpretations of history.	
	Outcome: The children will be able to demonstrate knowledge and understanding of the key features of the expansion of the Roman Empire, the Roman Invasion of Britain, explain ways in which the Roman civilization has influenced Britain and explore important features of Roman life.	
	Focus Area: History – The Romans Children will locate the Roman Empire on a world map, recognise that people have been moving between different areas for a long time and that some reasons for moving were the same as those of people alive today. They will place the Celtic and Roman periods in a chronological framework and know that Romans invaded Britain and that the period of conquest was followed by a period of settlement. They will use a variety of resources to select and record information about Celtic and Roman ways of life and make comparisons between these lifestyles. They will learn that there are different opinions about Boudicca and that sources about Boudicca contradict each other. They will investigate the main events in, reasons for & the different interpretations of Boudicca's revolt and begin to appreciate that people have points of view about events in the past. They will learn about evidence that tells us about life in Roman Britain and ask and answer questions about what survived from the Roman settlement of Britain.	Supporting Focus Area: Art – Mosaics/ clay pots / DT – Food Technology Children will investigate Roman art, including mosaics and pottery. They will have an opportunity to design, plan and make Roman art from clay, mixed media and collage. Children will learn basic food preparation techniques and ways of combining components to create simple food products for a particular purpose. They will develop their designing skills, evaluating existing products to develop ideas and develop their making skills by learning to combine components according to taste, appearance or texture to create a product. Children will develop an awareness of health and safety and learn that the quality of the product depends on how well it is made and presented
	Linked Teaching Programmes (LTPs): Literacy -Play scripts and Report Writing Music - Singing - Roman song, Art - Mosaic patterns DT - Food Technology, Roman architecture	Additional Focus Area: Literacy – ‘Romans on the Rampage’ Children will study the book 'Romans on the Rampage' by Jeremy Strong. They will act out scenes and will learn how to write effective play scripts. They will write an effective report about the daily life of a Roman.
Discrete Teaching Programmes (DTPs): Science - Forces and Magnets Maths - Daily Maths lessons PSHE (SRE) - Relationships, Changes - (including sex education) P.E. - Athletics, Orienteering French - The Family, The Classroom R.E. - Belonging		
Homework Tasks: 1. Make a Roman building to display in class 2. Make a Roman costume to wear at our Roman showcase afternoon.		