



## TEACHING ASSISTANT PERSON SPECIFICATION

	Essential	Desirable	Evidenced by
<b>Qualifications</b>	<p>Full NVQ 2 or above Teaching Assistant qualification (or equivalent qualification in a directly relevant area)</p> <p>Strong academic record <b>including</b> Maths and English GCSE grade C (or equivalent) or better. (Please include this information in your application form).</p>	<p>Level 3 Diploma in Childcare in Education, or NVQ level 4, Childcare in Education, City and Guilds Advanced Certificate in Learning Support</p> <p>Training relevant to autism, Speech and language</p>	<p>Application and CPD record</p>
<b>Knowledge and experience</b>	<p>Experience of volunteering or working with children within EYFS, Key Stage 1 and 2</p> <p>Excellent literacy and knowledge skills</p> <p>Understanding of child development and learning</p>	<p>Experience of teaching and supporting children with SEND, autism and those with challenging behaviour</p> <p>Experience of running intervention programmes</p> <p>Knowledge and understanding of curriculum and assessment</p>	<p>Application form &amp; interview</p>
<b>Personal</b>	<p>Enjoy working with children</p> <p>Be enthusiastic, highly motivated and flexible</p> <p>Good verbal communication skills</p> <p>Experience of communicating effectively with parents &amp; carers</p> <p>Ability to relate well to children and adults</p> <p>Ability to work well as part of a team and/or under own initiative</p> <p>Have ability to adapt to a variety of situations</p> <p>Ability to self-evaluate learning needs and actively seek learning opportunities</p> <p>Ability to safeguard and promote the welfare of children</p> <p>Have a calm approach, and an empathic nature</p>		<p>Interview and application</p>