~ Year

Class/Year:

home

Fitle:

Start Date: 24th February 2025

Finish Date: 4th April 2025





Hook:

We will begin by watching videos and looking at photos of our Local Area - East Cowes!! Pupils will share their experiences and favourite parts of East Cowes as we explore what it is like.

Rationale:

During this unit, pupils will develop skills of observing and analysing through looking at the areas different small animals live in, and ourselves, the habitats we all call home and what we all need to live and thrive.

Outcome:

Pupils will be able to describe a range of habitats (world and micro), the animals you might find there and what they need to survive and thrive. Pupils will have developed their investigative and presentation skills to show what they have found out.

Focus Area: Science

We will identify and name a variety of plants and animals in their habitats, specifically microhabitats. Pupils will use our rich school environment to explore and investigate the minibeasts and wildlife on our school grounds. We will revisit how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. Pupils will also revisit animal adaptations and think about how wildlife has adapted to live in our school grounds.

Focus Area: Geography

Pupils will use observation, research and analysis skills to investigate our Local Area of East Cowes and the school grounds. They will use aerial photographs, maps and fieldwork to explore our Local Area. By the end of the unit, pupils will be able to make their own maps, with a key and showing the 4 main compass points.

Supporting Focus Area: Art

Pupils will explore the paintings of Henri Rousseau. They will practice colour mixing, painting techniques and collage to create their own version of Rousseau's painting "Surprised!"

Discrete Teaching Programmes:

Reading Phonics/Spelling Handwriting Mathematics Music RE - Sad and Happy (Easter story) PE - Dance Computing - Data English- The Twits PSHE - Safety

Family Linked Learning: Choose either a world habitat or micro habitat and create a model or artwork to show an animal in your habitat. Don't forget to show what it will need to survive!