

Sports premium strategy statement for Queensgate Foundation Primary School 2021 – 2022

1. Summary information			
School	Queensgate Foundation Primary School.		
Academic Year	Sept 2021 – August 2022	Carried over funds from 2020-2021	£17,277
		Allocated amount 2021-2022	£19,560
		Total Sports Premium budget	£36,837
Total number of pupils	401	Number of pupils eligible for FSM	105 (on register)
		Number of pupils eligible for Service premium	2
		Number of disadvantaged pupils	137

Expenditure for academic year 2021 – 2022					
Amount for academic year 2021 – 2022		£19,560 + £17,277 = £36,837			
How Queensgate has increased the amount of physical activity pupils are engaged with and increased the number of pupils reaching ARE at the end of the year through using the Sports Premium money.					
A] To improve engagement of pupils in regular physical activity (60 minutes per day of which 30 minutes should be in school).					
Desired outcome	Action and approach	Rationale	Evidence of implementation	Cost	Review and impact
Promote physical activity within break and lunchtimes.	Signed school up for the SLQ playmakers award	Giving year 6 pupils the responsibility of games makers will increase their activity at lunchtimes as well as encourage more activity for younger pupils	Previous experience tells us that Games Makers are effective at raising activity levels. This will be established in September.	£199	Year 5 pupils are keen to engage with the games makers process in September when they are in year 6. Younger pupils have said they would like pupils to organise lunchtime activities.
	Football goals purchased for pupils to have access to safely at break/lunchtimes.	Many children have requested goals as one way to increase participation in activity at break/lunchtime. These will also be used for competitive fixtures and during PE.	Goals have arrived much to the children's excitement. These will be built over the summer and in place for September.	£2639	Will be in place by September.

	Storage shed bought to store equipment by the KS2 playground.	By having easy access to a range of equipment, pupils will have more opportunities for active lessons and the equipment will be accessible at break/lunchtimes when the children are on the courts.	Shed to be in place by September.	£3266 £85.95	Will be in place by September.
To increase the amount of playground equipment for all children.	To cost up some more outdoor gym equipment and one other multi use piece of equipment.	To extend the choice of play equipment after receiving feedback from the children.	Equipment to be installed but lots of excitement from the children about it coming and disappointment from year 6 who are leaving.	£12777.81 £1500	In place in September. Trim trail and bouldering wall to be installed.
To help develop an active gym area outside	Resources and storage to develop an outdoor area for active gym club.	Gym club were looking to move outdoors but needed easy access to equipment.	Ongoing work needed to develop this.	£277.59	Ideas shared and to be developed further in September.
Establish and maintain change for life club	Year 3 pupils who are identified as being inactive are encouraged to attend club. Need new and a variety of different activities to engage them with.	Children who are not engaged in activity need to be exposed to a wider variety of different and new/adapted activities to improve their motivation to be active.	Children are keen to attend the club and are giving suggestions on improvements.	93.97	Continue with club and target previous club members for festivals being organised for the older year groups.
Total cost				£8061.51 + £12777.81 = £20839.32	

B] That PE and sport is an integral part to whole-school improvement.

Desired outcome	Action and approach	Rationale	Evidence of implementation	Cost	Review and impact
Playground resources improved to allow for active	Playground markings and resources bought to support active lessons	Physically active lessons which promote academic engagement, mental health and well-being	This will be implemented in September. Teachers enthusiastic about the new resources	£4995	To be in place in September. Members of staff and children enthusiastic about the new opportunities.

lessons across the curriculum					
Sport for Champions visit	Sports for Champions contacted to arrange for athletes from different sports to come and talk to the children.	Exposure to good role models is important for the children and raises their aspirations. Also having a sports person in to talk about the importance of keeping healthy is an important message for the children to take home.	All children fully engage in the practical session and in the assemblies. Children talk about the visitors and what they have learnt from the visit. These visits are referred back to in other areas of school life.	£650	Continue with these visits as they are beneficial for the children in a number of ways.
Total cost				£650 + £4995 = £ 5,645	

C] Increased confidence, knowledge and skills of all staff teaching PE and Sport.

Desired outcome	Action and approach	Rationale	Evidence of implementation	Cost	Review and impact
Upskill teaching of subjects.	All PE courses offered to all staff. Courses identified that support the needs of the school and staff identified.	To ensure there is a good breadth of updating knowledge and safety procedures.	Staff to report back their courses to PE leaders and to staff via emails or photocopied materials.	£250	Courses attended by staff include: tennis, dance, gymnastics. Resources and information from these courses will be shared with staff.
Teachers confident teaching PE	Subscription to Primary PE planning website	Teachers need access to quality planning.	Teachers using planning feel confident and enthusiastic about their PE lessons.	£395	Teachers in KS 1 are accessing resources. Need to encourage more KS2 staff to use the resources.
Total cost				£645	

D] Broader experience of a range of sports and activities offered to pupils.

Desired outcome	Action and approach	Rationale	Evidence of implementation	Cost	Review and impact
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High quality equipment to allow Queensgate children maximum participation in lessons and to participate competitively.	To maintain and purchase quality PE equipment for all lessons.	To broaden the base of both traditional and non-traditional sports.	New stick bought to replace old equipment. New sports introduced after buying new equipment – beach volleyball, Spikeball	£2104.37	Children were enthusiastic about the new sports – possibly introduce them to other year groups as part of the games makers role from September.
Offer a range of different and alternative sports clubs as extra-curricular activities e.g change for life, netball, chance to shine	To offer new clubs, where possible like street dance.	For children to access a wider variety of sports / exercises,	Feedback from children, staff and coaches; check lists of those attending.	£3626	Children participate well in these activities and enjoy the range of sports offered. Next step is try to encourage more staff to train and led different clubs. Some staff have already taken an interest in leading clubs in September to increase the range of activities on offer.
Give a wide range of children an opportunity to represent the school in a range of sports/physical activity	Enter various events which allow different children a chance to participate eg Carnival Dancing and Mardi Gras.	To encourage young people to lead healthy lives and be the best they can.	Staff ran a workshop, prepared resources and then accompanied children in the Ryde Mardi Gras	£65	Children loved being part of the event and at least 1 children has been identified as a child who should consider entering more of these events as he enjoyed the dancing so much.
minibus fund and running costs.	Payments towards the running costs of the school minibus.	Without access to the minibus, we wouldn't be able to take pupils to activities or to competitive events.	Minis has been used regularly both during school time and after school to attend matches and sporting events.	£1000	The minibus has been widely used to take children to a wide range of events both on the island and on the mainland. This has allowed a high number of children to gain a range of experiences.
Younger pupils are offered a range of physical activities to develop core skills	Engagement in forest school sessions	Increasing the range of opportunities to engage in a wide	Forest school area to be developed and staff trained to support sessions in the patch.	£500	All reception and year 1 pupils have forest school sessions.

and promote active lifestyles.		range of physical activities give pupils a positive start to having active lifestyles.			Other year groups have access to the forest school area for outdoor learning to increase activity levels during lessons.
Skipping workshop	To book skipping coach for 2 days.	Whole school participation in a very healthy exercise.	Full participation by everyone in event. Many children went on to buy skipping ropes to take home.	£700	The whole school participated in both the workshop and an assembly where groups of children demonstrated what they had learnt and inspired others. This will allow skipping ropes to be safely used on the playground and another activity for games makers to support.
Out and about activities	All of the school to experience a variety of activities in the local area.	Make children more aware of the local environment and promote positive outdoor activities.	All classes take part in out and about and activities include orienteering, geocaching, hill walking and beach games.	£500	Continue to offer a range of physical out and about activities to broaden children's experiences.
Total cost				£84305.37	

E] increased participation in competitive sport					
Desired outcome	Action and approach	Rationale	Evidence of implementation	Cost	Review and impact
As many children as possible to be involved in cluster competitions.	To allow as many children from Upper KS2 to be involved in Primary Games or the newly proposed, Cowes games. Costs for staff cover, any entry	For children to be competing for their school against others schools a la Olympics.	That children have participated to the best of their ability, in a team atmosphere.	£550 Minibus costs/ overtime	Lots of children have been involved in cluster and island competitions in a range of sports: badminton, football, tag rugby, basketball, tennis, badminton, athletics – indoor/outdoor, handball, cricket, cross country and well as festival events. 68% of year 6

	fees and minibus drivers.				pupils represented the school at least once this year.
Pupils attend the Hampshire Games and Danone cup	To aim for participation in these finals.	For children to compete and test themselves against different children.	Pupils entered into Island events which lead to mainland competition.	£450 – minibus, ferry, overtime	Year 6 qualified for Hampshire finals in football and Hockey.
Entry fees for competitions <ul style="list-style-type: none"> To enter competitive matches which raises the standard of performance. Cricket entry IWSFA 	To enter various competitions where there is a national governing body.	Quality competitions, rules and insurance.	Lots of children have benefited from participating in the different sporting competitions and have experienced much success this year.	£30	Entry fees for competitions entered. <ul style="list-style-type: none"> Chance to shine Cricket entry IWSFA
Resources to recognise success in sport – stickers, trophies	Look for ways to recognise both sporting success and participation.	Extrinsic rewards as this increases pupil’s motivation to participate	These rewards were highly motivating particularly for the younger pupils who took great pride and pleasure in showing their success.	£181.40	Trophies won to be engraved and displayed to encourage further success. Stickers for next year’s sports day already sourced.
Total cost				£1211.40	

Swimming

The National Curriculum states that pupils should be taught to;

- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Use a range of strokes effectively eg front crawl or breast stroke or back crawl.
- Perform safe self-rescue in different water-based situations.

At July 2022, based on school data

30%	Cannot meet any of the guidelines.
19%	Can only meet 1 of the guidelines.

22%	Can only meet 2 of the guidelines.	
29%	Can meet all 3 of the guidelines	