

Intent

Religious education builds children's sense of identity and belonging within the world in which they live. At Queensgate, we aim to encourage deep thought and personal reflection on big questions and ideas. We want children to share their own thoughts but be open-minded to the views of others. Children are encouraged to ask questions about the world and to reflect on their own beliefs, values and experiences.

Our aim is to develop children's respectful attitudes towards others including people with different faiths and beliefs. We want to foster an understanding of diversity within the school, local community and wider area. Through a creative and ambitious RE curriculum, we aim for all children to develop their thinking and knowledge.

Implementation

At Queensgate we follow the 'Living Difference 4' syllabus, which is the agreed syllabus for religious education in Hampshire. RE is taught as one whole day each half term to allow for consistency of learning. To help pupils retain knowledge between RE days, pupils are given the opportunity to revisit, explore and enrich their learning during mid term 'Pondering Time' opportunities and collective worship.

Our syllabus reflects the fact that religious traditions in Great Britain are in the main Christian, while taking account of the teachings and practices of other principal religions in Great Britain.

Children will learn through an enquiry-based process which is driven by concepts. These concepts are common to all people, for example celebration, specialness and remembering.

Children will explore the concepts through a cycle of five skills: communicate, apply, enquire, contextualise and evaluate. This cycle allows children to think about their own experience of a particular concept before thinking about a religious way of living.

Children with SEND are given the opportunity to demonstrate their thinking and knowledge without being hindered by literacy skills. During RE days, children will be able to respond to a concept in various ways including group discussion, drawing, role play, music, and dance. This will give teachers the opportunity to assess the learning of ALL learners in a variety of ways.

Impact

All children make the best possible progress through an inclusive curriculum that provides challenge and engagement for all. During RE learning, children are able to make links between their own lives and those of others in their community and in the wider world. Our children are developing an understanding of other people's cultures and ways of life, which they are then able to communicate to the wider community.

RE offers our children the means by which to understand how other people choose to live and to understand why they choose to live in that way. As such, RE is invaluable in an ever-changing world.

