Queensgate Competition/Physical Activity Events Calendar 2023/2024

| Autumn term | 1 | 2 | Participants | Intent | |
|---|---|--|--|---|--|
| Island Championships | Mixed U11 Tag Rugby | U11 Sports hall Athletics Basketball heats | These competitions are aimed at the most able at sports. Selection for these teams are based on performance/skills, attitude, behaviour, attendance and teacher input based on PE lessons. | Develop confidence and competence within physical activity/sport skills. Promote success and achievement. Improve knowledge and understanding of sport and physical activity Build social skills and connections (i.e. sense of belonging). | |
| Island Participation Festivals | Girls U11 Tag Rugby B Team Tag Rugby | U9 Mixed Tag Rugby | These competitions are aimed at children who are keen to be part of a competitive event but haven't competed in the A team/Island championships. | | |
| NGB Competitions | IWSFA Football | IWSFA Football | These competitions will be aimed at the most able at sports and lead to Island finals or Hampshire competitions. | | |
| Year 6 and 7 PEACH Transition festivals | Tag Rugby | | These competitions target children who may require some extra support when transitioning to secondary school. It is an opportunity for year 6 to mix with year 7 pupils in a friendly sporting environment. | Supporting transition. | |
| PEACH Festivals | PEACH Festival - Yr 3/4 basketball PEACH Festival - Yr 3/4 archery and curling Yr 5/6 Tag Rugby Skills | | These events are aimed at children who have been identified as the least active or least confident at sport. These events focus on the core School Games values of honesty, determination, selfbelief, teamwork, passion and respect. | Increase regular participation and motivation. Build social skills and connections (i.e. sense of belonging). Championing physical literacy | |
| Area Cluster events/festivals /friendlies | Football B and C teams Peach festival Yr 3/4 | Football B and C teams | These events are friendly competitions that are arranged within the Cowes cluster. The focus of these events will differ depending on the needs of the schools in the cluster. It could be to allow more children to represent the school in sports where there is high demand, to introduce new sports to children or to target identified needs. | Build social skills and connections (i.e. sense of belonging). | |
| Interclass competitions | Year 6 Tag Rugby Speed bounce challenge Yr 3 | Year 6 basketball | Whole year groups events involving all children in the year. | Engage new/target groups of young people (tackling inequalities). Create positive experiences. | |

| Spring term | 1 | 2 | Participants | Intent |
|---|--------------------------------------|-----------------------------------|--|---|
| Island Championships | U11&U9 Girls Football | | These competitions are aimed at the most able at sports. Selection for these teams are based on performance/skills, attitude, behaviour, attendance and teacher input based on PE lessons. | Develop confidence and competence within physical activity/sport skills. Promote success and achievement. Improve knowledge and understanding of sport and physical activity Build social skills and connections (i.e. sense of belonging). |
| Island Participation Festivals | U9 Sports hall Athletics | U9 Basketball U11 Orienteering | These competitions are aimed at children who are keen to be part of a competitive event but haven't competed in the A team/Island championships. | |
| NGB Competitions | IWSFA Football Netball | IWSFA Football Netball | These competitions will be aimed at the most able at sports and lead to Island finals or Hampshire competition. | |
| Year 6 and 7 PEACH Transition festivals | | Basketball | These competitions target children who may require some extra support when transitioning to secondary school. It is an opportunity for year 6 to mix with year 7 pupils in a friendly sporting environment. | Supporting transition. |
| PEACH Festivals | PEACH Festival Dodgeball year 3/4 | PEACH Festival 3 Archery | These events are aimed at children who have been identified as the least active or least confident at sport. These events focus on the core School Games values of honesty, determination, selfbelief, teamwork, passion and respect. | Increase regular participation and motivation. Build social skills and connections (i.e. sense of belonging). Championing physical literacy |
| Area Cluster Competitions/festivals /friendlies | Football Basketball | Football Netball | These events are friendly competitions that are arranged within the Cowes cluster. The focus of these events will differ depending on the needs of the schools in the cluster. It could be to allow more children to represent the school in sports where there is high demand, to introduce new sports to children or to target identified needs. | Build social skills and connections (i.e. sense of belonging). |
| Interclass competitions | Year 6 cross country | Year 6 handball | Whole year groups events involving all children in the year. | Engage new/target groups of young people (tackling inequalities). Create positive experiences. |

| Summer term | 1 | 2 | Participants | Intent |
|--|---|---|--|---|
| Island Championships Year 5/6 unless stated | U11 Handball | Quad kids Athletics Tennis | These competitions are aimed at the most able at sports. Selection for these teams are based on performance/skills, attitude, behaviour, attendance and teacher input based on PE lessons. | Develop confidence and competence within physical activity/sport skills. Promote success and achievement. Improve knowledge and understanding of sport and physical activity Build social skills and connections (i.e. sense of belonging). |
| Island Participation Festivals NGB Competitions | KS2 Golf Festivals IWSCA Cricket | PEACH Island Games U9 Quad Kids Tennis IWSCA Cricket | These competitions are aimed at children who are keen to be part of a competitive event but haven't competed in the A team/Island championships. These competitions will be aimed at the most able | |
| · | | | at sports and lead to Island finals or Hampshire competition. | |
| Year 6 and 7 PEACH Transition festivals | | Outdoor Dodgeball | These competitions target children who may require some extra support when transitioning to secondary school. It is an opportunity for year 6 to mix with year 7 pupils in a friendly sporting environment. | Supporting transition. |
| PEACH Festivals | | Tri golf PEACH Games Festival | These events are aimed at children who have been identified as the least active or least confident at sport. These events focus on the core School Games values of honesty, determination, selfbelief, teamwork, passion and respect. | Increase regular participation and motivation. Build social skills and connections (i.e. sense of belonging). Championing physical literacy |
| Area Cluster Competitions/fest ivals /friendlies | Orienteering year 2 Netball year 3/4 Peach Games year 3/4 | Area athletics B team basketball yr5/6 Handball year 5/6 Team relays - all years OAA year 3/4 | These events are friendly competitions that are arranged within the Cowes cluster. The focus of these events will differ depending on the needs of the schools in the cluster. It could be to allow more children to represent the school in sports where there is high demand, to introduce new sports to children or to target identified needs. | Build social skills and connections (i.e. sense of belonging). |
| Interclass competitions | Year 6 rounders Year 4 rounders | Key stage Sports day | Whole year groups events involving all children in the year. | Engage new/target groups of young people (tackling inequalities). Create positive experiences. |

Participation events 2023/2024

| Term | Event | Participants | Intent |
|------|-------------------------------|----------------------|--|
| Α | Sport for Champions | Whole school | Championing physical literacy |
| | | | Improve health and wellbeing (i.e. 60 active minutes) |
| u | | | Improve knowledge and understanding of sport and physical activity |
| t | | | Increase regular participation and motivation |
| | Dance Live Competition | Pupils who | Develop leadership, character, life skills |
| u | | wanted to take | Build social skills and connections (i.e. sense of belonging) |
| m | | part (year 4-6) | Provide inclusive opportunities |
| | After school sports clubs – | Children who | Develop confidence and competence within physical activity/sport skills |
| n | football, badminton, | sign up | Provide inclusive opportunities |
| | skateboarding, netball | | Increase regular participation and motivation |
| S | Let Girls play | Girls from all | Develop confidence and competence within physical activity/sport skills |
| | | year groups | Provide inclusive opportunities |
| р | Bunny hop | Whole school | Improve health and wellbeing (i.e. 60 active minutes) |
| r | | | Increase regular participation and motivation |
| : | Skipping workshops | Whole school | Develop confidence and competence within physical activity/sport skills |
| ı | | | Provide inclusive opportunities |
| n | | | Increase regular participation and motivation |
| | Dance Live Competition | Pupils who | Develop leadership, character, life skills |
| g | | wanted to take | Build social skills and connections (i.e. sense of belonging) |
| | | part (year 4-6) | Provide inclusive opportunities |
| | After school clubs: football, | Children who | Develop confidence and competence within physical activity/sport skills |
| | basketball, skateboarding | sign up | Provide inclusive opportunities |
| | Fue estude for ether live els | M/h a l a cala a a l | Increase regular participation and motivation |
| S | Freestyle football week | Whole school | Develop confidence and competence within physical activity/sport skills Provide inclusive opportunities |
| u | | | Increase regular participation and motivation |
| | Path to Paris | Whole school | Improve health and wellbeing (i.e. 60 active minutes) |
| m | Skateboarding sessions | Year 6 | Provide inclusive opportunities |
| m | Skateboarding sessions | Teal 0 | Create positive experiences |
| | | | Supporting transition |
| е | | | Develop confidence and competence within physical activity/sport skills |
| r | Sailing at UKSA | Year 6 | Provide inclusive opportunities |
| | Saming at SNS/1 | Tear o | Create positive experiences |
| | | | Supporting transition |
| | | | Develop confidence and competence within physical activity/sport skills |
| | After school clubs: tennis, | Children who | Develop confidence and competence within physical activity/sport skills |
| | cricket, multi-sports, | sign up | Provide inclusive opportunities |
| | skateboarding | | Increase regular participation and motivation |

Other events/activities which have helped developed physical literacy within Queensgate

| Term | Event | Participants | Intent |
|----------------------------|--|---------------------------|---|
| A U t | Active lunches run by sports leaders | Open to the whole school | Increase regular participation and motivation Develop leadership, character, life skills Build social skills and connections (i.e. sense of belonging) |
| u m n | Year 6 family and friends SPAG orienteering | Year 6 and their families | Championing physical literacy Provide inclusive opportunities |
| S p r i n g | Year 4 residential | Year 4 | Develop confidence and competence within physical activity/sport skills Provide inclusive opportunities Build social skills and connections (i.e. sense of belonging) Championing physical literacy Develop confidence and competence within physical activity/sport skills |
| | Active lunches run by sports leaders | Open to the whole school | Increase regular participation and motivation Develop leadership, character, life skills Build social skills and connections (i.e. sense of belonging) |
| | Weekly Active maths sessions | Year 1 | Improve health and wellbeing (i.e. 60 active minutes) Increase regular participation and motivation |
| S u m e r | Year 6 residential | Year 6 | Develop confidence and competence within physical activity/sport skills Provide inclusive opportunities Increase regular participation and motivation Build social skills and connections (i.e. sense of belonging) Championing physical literacy |
| | Active lunches run by sports leaders | Open to the whole school | Increase regular participation and motivation Develop leadership, character, life skills Build social skills and connections (i.e. sense of belonging) |
| | Out and About – orienteering/Geocaching | Year 6 | Improve health and wellbeing (i.e. 60 active minutes) Increase regular participation and motivation |
| | Weekly Active maths sessions | Year 1 | Provide inclusive opportunities Create positive experiences Supporting transition Develop confidence and competence within physical activity/sport skills |

Championing physical literacy Improve health and wellbeing (i.e. 60 active minutes)

Improve knowledge and understanding of sport and physical activity

Increase regular participation and motivation Develop leadership, character, life skills

Build social skills and connections (i.e. sense of belonging)

Provide inclusive opportunities

Create positive experiences

Supporting transition

Develop confidence and competence within physical activity/sport skills