


Class/Year: Year 3	Start Date: 4th September 2024		Finish Date: 18th October 2024		<b>SMSC</b> Social – Collaborative working. Moral – Being respectful of each other's differences and similarities. Spiritual – Diversity of nature / Awe and wonder. Cultural – Different cultures & places of interest from around the world.
		<b>Hook:</b> As a class, children will reinforce previous learning about the countries of the UK through Google Earth and investigate the position of the UK in relation to Europe and the rest of the world.		<b>Rationale:</b> Pupils will be given opportunities to use a range of sources to learn about the United Kingdom. They will be able to identify the countries within the UK and identify the location of counties and major cities. Using the internet and atlases children will also be able to identify key topographical features of the UK including main rivers, seas, hills mountains and land use patterns and be able to identify how these have changed over time.	
<b>OUR CHANGING NATION</b>		<b>Focus Area: Literacy – Narrative Text</b> The children will read <i>George's Marvellous Medicine</i> by Roald Dahl and will write their own instructions to make their own magic medicines. Pupils will write instruction about how to create their own 'Marvelous Medicine' and an alternative chapter based on the original story.			<b>Supporting Focus Area: Science – Skeletons &amp; Muscles</b> Children will investigate the main functions of skeletons: for support, protection & movement. They will find out that muscles are also needed for movement. They will feel their own bones, draw & label a skeleton, talk about broken bones & look at some X-rays. Children will find out that some animals have exoskeletons and compare them with endoskeletons. They will examine some bones & identify some properties, making links to fossils. Children will look at joints in the human body & the movements that each allow before looking at how muscles control every move we make. They will construct models to show how pairs of antagonistic muscles pull to work together.
Title: Our Changing Nation	<b>Discrete Teaching Programmes (DTPs):</b> Daily maths lessons, Spelling and Handwriting, Guided Reading Computing		<b>Supporting Focus Area: DT – Levers &amp; Pulleys</b> Children will investigate how levers and pulleys are used to control movement and will make links to how their muscles work to enable their skeletons to move. They will learn that pairs of muscles extend and contract as they work together. They will identify the types of food that provide the nutrition for strong and healthy bones and muscles.		<b>Linked Teaching Programmes (LTPs):</b> MFL- French - Numbers Art - Character portraits/ collage.
	<b>Family Homework Tasks: To create an internet safety poster to demonstrate their understanding of the importance of staying safe online due in Friday 11<sup>th</sup> October 2024</b>				