

Class/Year: Year 4	Start Date: 4 th January 2022	Finish Date: 8 th April 2022	Values: Tolerance, acceptance and exploration.	
		Hook: Watch the film version of 'Around the World in 80 days' and read the abridged version- plot the route the characters take on their journey around the world- using maps and atlases.		
		Rationale: Children will start by reading 'Around the World in 80 Days' by Jules Verne and will use non-fiction books to find facts about the United Kingdom. Children will make their own non-fiction book about the UK to share with other children. They will explore different human and physical geographical aspects of the 4 countries that make up the UK. After half-term the children will read Kensuke's Kingdom by Michael Morpurgo and explore different habitats and the animal kingdom in Science. They will design and make animal feeders for the school grounds.		
Outcome: The children will be able to talk about habitats and will be successful in making their own animal homes, which will be put out in time for the Spring.				
Topic: Kingdoms	Focus Area: Geography Children will learn about the United Kingdom. They will identify countries and counties and concentrate on their environmental regions, key physical and human characteristics. How to describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes. Human geography, including: types of settlement and land use, as well as economic activity including trade links.		Focus Area: Science Pupils should be taught to: -recognise that living things can be grouped in a variety of ways -explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment -recognise that environments can change and that this can sometimes pose dangers to living things Supporting Focus Area: Design Technology Pupils will design and make animal feeders using recycled materials. They will use tools and combine different materials. They will evaluate their designs and make changes.	
	Discrete Teaching Programmes: Daily maths lessons. RE Days: Holy/ Eucharist PE/Games - Gymnastics/ Football		Linked Teaching Programmes Computing - Researching facts about countries- creating podcasts English: Non-fiction texts based on Geographical research. Music: Investigating current artists and musicians from the 4 countries of the UK. Art: Explore traditional artwork of Japan- including the artist Hokusai	
	Family Homework: Due in Friday 28 th March Make a poster which advises people how they could look after the environment and care for animal habitats.			