



Classroom Teacher KS1 Job Description

QUEENSGATE FOUNDATION PRIMARY SCHOOL

Job Description

School vision

At Queensgate Foundation Primary we:

- Develop a love of learning through a wide variety of experiences and opportunities in a safe, stimulating atmosphere.
- Create independent learners who reach their full potential.
- Have happy, confident and resilient people.
- Have high standards of achievement and behaviour.
- Are at the heart of the community.

Employment details

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| Job title: | Classroom teacher KS1 |
| Reports to (job title): | Headteacher |
| Type of position: | Part time – temporary Maternity cover |
| Hours of work: | Three days per week – Wednesday p.m., Thursday and Friday all day. |
| Salary: | MPS 1 – 6 (£31,650 - £43,607) |

Main duties/responsibilities

General duties

Undertaking duties as required in the 'Teachers' Standards'

Displaying commitment to the ethos and success of the school.

Contributing to the school's process of self-evaluation and development.

Being familiar with the school's systems, structures, policies and procedures.

Actively supporting school activities where required, including attending educational trips, extra-curricular activities and parents' evenings, which may require some out-of-hours availability.



| Teaching |
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| Delivering learning in accordance with the curriculum, national guidelines and the school's strategy. |
| Teaching a KS1 class of approximately 30 pupils, although this may be subject to change in future academic years. |
| Planning a varied, balanced and appropriate curriculum, which supports the needs of all pupils and ensures all pupils reach their potential. |
| Adapting teaching styles to suit all pupils and providing a supportive learning environment. |
| Differentiating resources and equipment so lessons can be accessed by all pupils. |
| Self-evaluating their teaching to improve effectiveness. |
| Create independent learners who are not reliant on worksheets. |
| Pupil support |
| Carrying out other duties that support pupils' learning while operating in accordance with the school's policies and procedures. |
| Working as part of a team to evaluate and develop pupils' learning needs. |
| Enforcing the school's Behaviour Policy through effective classroom management. |
| Encouraging pupils to develop and use their creativity and initiative, gain increased independence, and undertake new responsibilities. |
| Being familiar with the 'Special educational needs and disability code of practice: 0 to 25 years', and supporting pupils with SEND appropriately. |
| Understanding the school's safeguarding procedures and actively promoting pupils' wellbeing and safety. |
| Monitoring and reporting |
| Being committed to the school's target setting and monitoring systems for pupil progress. |
| Systematically assessing and recording pupils' academic progress and other areas of their progress, and using the results to inform lesson planning decisions. |
| Monitoring pupils' classwork and homework, providing feedback and setting informed targets. |



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| Delivering relevant national assessments in line with the relevant frameworks. |
| Reporting on individual pupils' progress to the headteacher and parents, as required. |
| Training |
| Keeping up-to-date with, and remaining knowledgeable about, the requirements of the curriculum and national guidelines. |
| Undertaking relevant CPD. |
| Communication |
| Liaising with the curriculum lead to ensure teaching is delivered in line with school expectations and goals. |
| Working with the Inclusions Manager to ensure pupils with SEND are appropriately supported. |
| Working with the DSL and their deputies to ensure safeguarding is promoted. |
| Working with the designated teacher for LAC to support LAC and previously LAC. |

PERSON SPECIFICATION

| | Essential | Desirable |
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| Qualifications and training | <p>The successful candidate will:</p> <ul style="list-style-type: none"> • Have QTS. • Be willing to undertake relevant CPD. | <ul style="list-style-type: none"> • Examples of CPD |
| Experience | <p>The successful candidate will:</p> <ul style="list-style-type: none"> • Have previous experience of working in a school. | <ul style="list-style-type: none"> • Previous experience teaching KS1 • Previous experience working in partnership with parents • Experience working as part of a team • Experience working with pupils with SEND • Experience working with children who have challenging behaviour • Experience working with children with EAL |



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| <p>Knowledge and skills</p> | <p>The successful candidate will have:</p> <ul style="list-style-type: none"> • A sound understanding of the primary curriculum. • Excellent behaviour management skills. • Excellent inter-personal skills. • The ability to work as part of a team. • Excellent planning and organisational skills. • Effective oral and written communication skills. • Knowledge of key performance indicators and the ability to use them to monitor progress. • Awareness of the needs of pupils with EAL. • Awareness of the needs of pupils with SEND. • An understanding of how a pupil's learning is affected by their intellectual, emotional and social development, and the stages of child development. | <ul style="list-style-type: none"> • An understanding of the importance of parental involvement and strategies for engaging parents. |
| <p>Personal qualities</p> | <p>The successful candidate will:</p> <ul style="list-style-type: none"> • Be committed to teaching and ensuring good level of attainment. • Supportive of their colleagues. • Have good attendance and punctuality. • Be proactive in the working environment. • Be enthusiastic and positive. • Be able to accommodate to changes in priorities. • Be able to anticipate workload and plan ahead. • Be able to develop effective relationships with parents. • Be able to encourage and enable others to reach their full potential. • Show a growth mindset and positive belief system. | <ul style="list-style-type: none"> • Self-confidence. • Ability to relate well to other professionals. • A flexible approach. |