

## **Intent for English**

At Queensgate Foundation Primary School, our intent in English is that all pupils leaving Year 6 are fluent readers, writers and speakers.

We expect that pupils will be able to construct grammatically sound prose for a variety of audiences and purposes- using a range of effective sentence structures, with accurate spelling and neatly presented handwriting. We want pupils to be able to proof read and edit their writing so it is impactful and interesting to read.

We want all pupils to have developed a love for reading, both for pleasure and information, and hope that their comprehension skills enable them to increase their vocabularies and understanding.

We intend for all pupils to be able to speak clearly, confidently and effectively in a range of contexts for a variety of purposes, demonstrating appropriate tone, volume and vocabulary.

We will make this happen through effective teaching, providing pupils with daily opportunities to develop their English skills.

Children will be able to verbally rehearse their ideas before writing, practise forming their letters often and will be taught the skills they need to make changes to their work, following the mantra 'check, remove, add and improve'. They will read and dissect well-written WAGOLs so that they know What A Good One Looks Like and will be able to identify and discuss the features that make them good. Pupils will listen to excellent texts to inspire their own writing and to generate ideas through a learning journey, which will be shared with all pupils.

Pupils will regularly hear adults read a range of texts to them and be able to discuss what they have heard and read themselves. They will be taught about the invisible reading skills that they need to have in order to be a fluent and effective reader. Pupils will be heard reading regularly and will be asked about what they have understood. Pupils will be taught phonics to enable them to decode what they are reading. This will be done through The Teach Hub phonics programme.

Children will be given daily opportunities to speak aloud and listen to others in class. They will be able to engage in meaningful conversation and will be encouraged to develop their spoken vocabulary as they are introduced to new words. Through drama and discussions, pupils will become confident speakers and will be taught about tone and volume.

The specifics of the teaching in English, with regard to grammar, spelling, handwriting and reading and writing skills can be found in the National Curriculum, which sets out the National expectation for Years 1-6, additionally the Early Years Frame Work outlines the expectations for Reception pupils.