



EYFS Outdoor Play Policy

July 2020

**EYFS Outdoor Play Policy
QUEENSGATE FOUNDATION PRIMARY SCHOOL**


Policy Review

This policy is reviewed in full by the Governing Board on a three-yearly basis.

The policy was last reviewed and agreed by the Governing Board on 2nd July 2020

It will be reviewed again on July 2023.

Approved

Signature:  Head Teacher Date: 2nd July 2020

Signature:  Chair of the Governing Board Date: 2nd July 2020

Policy control

Date	Amendments / additions	Reason
July 2020	Planning and Organisation wording	Review of policy
July 2020	Appendix 1 updated	Review of policy
July 2020	Appendix 2 updated	Review of risk assessment

1. Aims of Outdoor Play

At Queensgate Primary School we believe that children learn through their play and it is important that we provide planned opportunities for them to access their learning independently both indoors and outdoors. We want our children to explore, investigate and discover the world around them in a safe and enabling environment.

2. Planning and Organisation

Our continuous provision enables the children to access resources independently whilst outside across the seven areas of learning and our clear rules ensure that they are safe whilst they play and explore. We plan weekly Teacher led focused activities in the outside area and also ensure that opportunities are planned for adults to support and extend learning opportunities within the children's own play. Observations capture learning as it happens and are used to plan next steps and extension tasks. To ensure the safety of the children, they are only allowed access to the outside area with adult supervision. (Continuous Provision appendix 1)

3. Rules for Outside Play

We believe that Outdoor Play rules need to be easy for the children to follow and understand and they must also reflect and run in parallel with our Queensgate Code. (See Rules Poster appendix 2)

4. Equality of Opportunity

At Queensgate Primary School we value all children, regardless of gender, race or Special need. We aim to provide a range of opportunities that will support and extend children in their learning outdoors and also plan specific learning for groups or individual children. We aim to ensure that boys and girls are given equal access to all areas. Learning for children with Special Educational Needs is planned in line with their EHCP and taking into consideration their needs when outside activities are planned.

5. Monitoring and Assessment

Our outside area has been carefully risk assessed to ensure the safety of our children as they play. Daily risk assessments are made to the environment and equipment and any problems are noted and reported to the school caretaker for action to be taken.

The children are closely monitored by staff in their learning and play, to support and extend learning, make assessments for their EYFSP, ensure that the areas are being accessed independently and to plan future learning outdoors. (See risk assessments appendix 3)

6. First Aid

One member of Foundation Stage staff to have attended Paediatric First Aid Training.

Appendix 1

Outside Area Continuous Provision Foundation Stage RVJ			
<p>PSED</p> <p>Opportunities for children to select and use resources independently Clear outside rules Opportunities for sharing, turn taking and building relationships.</p>	<p>CL</p> <p>Adult and child interaction Open ended questions Interaction between children</p>	<p>M</p> <p>Large 3D Shapes 2D Shape mats</p>	<p>L</p> <p>Chalkboard and Chalks Mark Making box e.g. note books, paint brushes, whiteboards and clipboards and pens Opportunities for reading / books</p>
<p>UW</p> <p>Digging area Binoculars Magnifying glasses Nature books Labelled pictures Trowels, spades and rakes Sand and Water Areas Construction toys Bird / Squirrel boxes Clip boards and pens</p>	<p>PD</p> <p>Climbing Frame and Slide Bikes and Scooters Small apparatus e.g. bean bags, hoops, quoits and skipping ropes</p>	<p>EAD</p> <p>Dressing up clothes Mark making Paint Pots and brushes Scarves and Ribbons Fence Weaving Opportunities to explore sound and music</p>	

See Weekly Plans for Focused Learning Opportunities

Appendix 2

Queensgate Foundation Stage Outdoor Play Rules
<ul style="list-style-type: none"> • We take turns • We share • We tidy up when we have finished playing • We are kind to our friends • We put our wellington boots on to dig!

Appendix 3 – Risk Assessment

Risk Assessment for: EYFS Outdoor Play			Assessment undertaken on: 24 th June 2020 Reviewed:	
Undertaken by (signature):		Print name: Sarah Jenkins and Antonia Saunders		Position: Early Years teachers
Hazards: (e.g. related to setting, activity, travel, accommodation, behaviour, weather)	Associated Risks: (e.g. risk of injury, getting lost, abduction)	Who is at risk? (e.g. young people, staff)	List existing controls or attach information. Identify action needed for risks for which these controls are not adequate: (e.g. school policy re: behaviour on school trips, administering medicines, accident procedures)	Responsibility: (this could relate to specific teachers, adults or groups)
Wheeled Vehicles	<ul style="list-style-type: none"> Broken parts Flat tyres Rusting or flaking material Children falling off a vehicle Vehicle collisions 	Children Adults	Vehicles to be checked daily to ensure they are in working order. Adult supervision to ensure children are clear about expectations and routines before using vehicles.	EY staff
Sand and Water tray	<ul style="list-style-type: none"> Children getting sand/water flicked in their eyes Litter/insects getting into the sand/water Children contracting germs from water/sand 	Children Adults	Adult to monitor play, promote rules and Queensgate Code Ensure lid is secure on top of sand at end of session Empty water from water tray and clean tray Water and sand changed regularly	EY staff
Climbing Frame/Slide	<ul style="list-style-type: none"> Children falling Loose fittings 	Children	Ensure that children are clear about expectations and routine before they access independently Adult to monitor play Check slide fittings before use	EY Staff
Nature Hazards	<ul style="list-style-type: none"> Children hurt themselves on fallen branches/pine needles Fungi and thorny plants Illness from contact with dog/fox mess 	Children Adults	Staff sweep area as part of daily check and remove stray branches to nature area Staff to monitor and remove potential hazards Staff to check that no animals have accessed the site over night	EY staff
Boundaries and Gates	<ul style="list-style-type: none"> Children leave the indoor area without supervision Children leave the outside area Unknown adults access the outdoor area 	Children	Outdoor area only accessed with adult supervision Staff to ensure area gate is secured Adult supervision	EY staff
Digging Area	<ul style="list-style-type: none"> Children hurt themselves or each other with gardening equipment Children getting mud flicked in their eyes 	Children Adults	All gardening equipment to be child appropriate and checked for wear and tear Adult to monitor play and promote rules and Queensgate Code	EY staff