

<b>Year 5 2019 - 2020</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Pete Giles Ruth Adams	Dragons (How to Train Your Dragon) (Vikings)	Dragons (How to Train Your Dragon) (Vikings) (Until I met Dudley)	Magical Materials (Harry Potter) (Science- materials)	Magical Material (Harry Potter) (Science- materials)	Compare the countries.com (Beasts of Olympus) (Ancient Greece v Caribbean)	Exploration (IceTrap!) (Science- Earth and Space)
<b>English and Maths</b>	<i>See discrete plans (including assessments) for English and Maths.</i>					
<b>Science</b>	<b>Forces</b> Effects of gravity, air resistance, water resistance and friction. Carrying out investigations and drawing conclusions Parachute competition.	<b>Forces</b> Effects of gravity, air resistance, water resistance and friction. Explanation texts of how parachutes work in the style of Until I Met Dudley.	<b>Properties and changes of materials</b> More systematic understanding, fair testing, reversible and irreversible changes. Fair testing of materials. Planning and carrying out experiments- noting observations and spotting trends in results.	<b>Properties and changes of materials</b> More systematic understanding, fair testing, reversible and irreversible changes. Writing up experiments and presenting conclusions.	<b>All living things and their habitats Life Processes</b> All living things and their habitats – describe differences in life cycles of mammals, amphibians, insects and birds. Life processes and reproduction of some plants and animals. Life cycle projects/ presentations.	<b>Earth and Space</b> Movement of Earth and other planets within the solar system, investigate moon's relativity, day and night. Presentation for showcase Diary of Neil Armstrong
<b>History</b>	The Viking and Anglo Saxon struggle for the Kingdom of England – including Viking raids and invasions and Anglo Saxon laws and justice. Time line and biography of Kings. Comparison of Kings.	The Viking and Anglo Saxon struggle for the Kingdom of England – including Viking raids and invasions and Anglo Saxon laws and justice. Recount of a Viking battle. Make a rule book with consequences.			Ancient Greece - a study of Greek life and achievements and their influence on the western world.  Compare Ancient Greece with Modern Caribbean.- Persuasive argument. Holiday Brochure about Ancient Greece.	

<b>Geography</b>	Local field study – using eight points of compasses and four and six grid reference using Ordnance Survey maps, including class Out and About. <a href="#">Knowing the eight points of the compass rose</a>	Local field study – using eight points of compasses and four and six grid reference using Ordnance Survey maps, including class Out and About.			A study of a region of the USA (Caribbean) – using atlases, natural resources including minerals, energy and food. <a href="#">Holiday brochure</a> Comparing Greece to Caribbean. <a href="#">Balanced argument.</a>	Earth locations – position and significance of Hemispheres, longitude, latitude – importance and significance (link to Science) <a href="#">Show case presentations.</a>
<b>Art and Design</b>	Design and draw dragons	Design and make crafts to sell at the Christmas fair.	Sketching: Harry Potter characters and scenery.	Mixed media mark making: Marbling, bubble prints,	Clay tiles depicting Ancient Greek mythical creatures.	Lost words- painting illustrations.
<b>Design Technology</b>	Design and make a dragon with moving wings.	Design and make a dragon with moving wings.			Cookery: Caribbean recipes	Cookery: Caribbean recipes
<b>Music</b>	Singing- Viking song	Singing - Viking song	Singing for the Primary Choir Festivals	Singing for the Primary Choir Festivals	Ukuleles- Caribbean theme	Boom Whackers – Caribbean theme
<b>PE</b>	Basketball, tag rugby - skills, drills and games. Gymnastics and dance (related to Dragons topic) Bench ball		Swimming Health related fitness- Circuit training		Cricket, handball, drills and games Athletics	
<b>PSHE</b>	<b>New beginnings</b> Making friends, rules, setting targets. <a href="#">To be able to explain the need for rules in society and why we have rules in school.</a>	<b>Getting on &amp; Falling out.</b> <a href="#">To know some of the reasons why people use bullying behaviours.</a>	<b>Going for Goals</b> New Year resolutions. Inspire/Aspire project <a href="#">To know the skills and attributes of an effective learner.</a>	<b>It's good to be me</b> <a href="#">To understand how to disagree with someone without falling out with them.</a>	<b>Relationships</b> <a href="#">To be able to recognise stereotyping and try to challenge it.</a>	<b>Changes (and SRE)</b> <a href="#">To know that sometimes there can be positive outcomes from changes that we didn't welcome initially.</a> <a href="#">Puberty</a>
<b>RE</b>	<b>Christianity Stewardship</b> <a href="#">Creation.</a>	<b>Christianity Interpretation</b> <a href="#">Christmas, the birth narratives.</a>	<b>Christianity Laws</b> <a href="#">Jesus the law breaker.</a>	<b>Christianity Resurrection</b> <a href="#">The empty cross.</a>	<b>Christianity Sacred</b> <a href="#">Places of worship.</a>	<b>Christianity Justice</b> <a href="#">Stories of justice.</a>
<b>French</b>	<i>L'école</i> : The school day, times and subjects. <a href="#">Write simple sentences</a>	Time; Meals & celebrations; <a href="#">Write simple sentences</a>	Ourselves: the body and clothing. Using	Springtime Easter <a href="#">Write simple sentences</a>	Food & drink: likes & dislikes; ordering &	Sports & hobbies. Transport <a href="#">Write simple sentences</a>

	Develop their understanding of spoken & written French	Describe people orally and in writing.	adjectives & description - 'Guess Who?' Develop their understanding of spoken & written French	Develop their understanding of spoken & written French	buying. Using connectives <i>et, mais</i> Develop their understanding of spoken & written French	Develop their understanding of spoken & written French
<b>Computing</b>	<b>ICT skills</b> Using ICT across the curriculum – internet, word, powerpoint, excel. Structuring documents, copy and pasting.	<b>Research</b> Using ICT across the curriculum – internet, word, powerpoint, excel. Structuring documents, copy and pasting.	<b>Internet Safety</b> Children know how to stay safe online and know how to deal with cyber bullying. CEOP	<b>Internet Safety</b> Children know how to stay safe online and know how to deal with cyber bullying. CEOP	<b>Coding</b> Children can design, write and de bug programs.	<b>Coding</b> Use sequence, selection and repetition in programmes. Work with variables and various forms of input and output.
<b>Out and about</b>	<b>The Patch</b> Compass points	<b>The Patch</b> Compass points	<b>Swimming</b> To learn to swim. To learn a better style. To develop a faster style if already a swimmer. To earn a 25 metre badge or a diving badge.		<b>Compare the countries</b> Tourism/ holiday brochures	<b>Exploration</b> Exploring local area