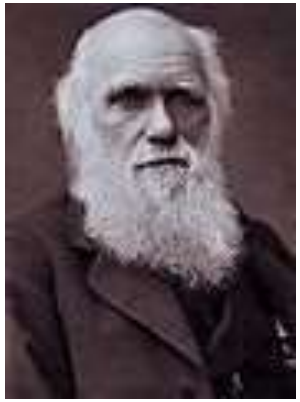
Class/Year: **Year 2**

Start Date: 12th April 2021 | **Finish Date**: 27th May 2021



Hook:
We will imagine that we are naturalists and explore a range of natural objects from our local environment. We will examine them closely, sketch and notice differences and similarities to appreciate the diversity of the natural world!

Rationale:
During this unit, pupils will develop skills of observing, analyzing, sorting and classifying. They will become familiar with the work and skills of Charles Darwin and explore how the life of an individual can influence life and learning today.

Outcome:
Pupils will be able to describe ways in which animals and plants are similar and different and what living things need to live. They will be able to design a suitable habitat for a real or imaginary animal.

Title: Beards and Brains

Focus Area: Science
Whilst exploring the studies of Charles Darwin, we will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants. We will identify and name a variety of plants and animals in their habitats, including microhabitats. We will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Focus Area: History
Through exploring the life of Charles Darwin, pupils will begin to understand the life of a significant individual from the past who has contributed to national and international achievements. We will use his resilience, perseverance and close attention to detail to explore how he has such an impact on our lives, over 100 years later!

Supporting Focus Area: Geography
Children will use world maps, atlases and globes to identify the route taken by Charles Darwin, locating continents, oceans & countries, recognising and describing similarities & differences between global regions using simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right].

Discrete Teaching Programmes:
Reading Phonics Spelling Handwriting
Mathematics Music RE PE Computing
English: Grandad's Secret Giant

Linked Teaching Programmes:
PSHE – "Using the Internet" SEAL – "Getting on and falling out"
Art – Insects and art of David Lichfield

Family Linked Learning: Choose an animal and find out more about it's habitat. How has it adapted to live there? What does it eat? How does it keep warm/cold? You could present your information as a poster, model or even Powerpoint!