Start Date: November 2020 | Finish Date: December 2020 | Values: Communication, Independence, Interdependence



**Hook:** A range of historical pictures and artefacts for the children to explore, ask and answer questions about.

Rationale: Pupils will be given the opportunity to develop enquiry, research and analytic skills using a range of resources. They will increase their understanding of the world and how humans adjust and explore to change how we live within it.

**Outcome:** Children will create and fly own gliders. They will use their skills to find ways to improve the efficiency of Father Christmas' sleigh!

# Focus Area: History

Through study of a variety of sources Pupils will ask and answer questions in order to learn about events beyond living memory which have impacted upon the whole world and the lives of significant individuals and their impact of our world. They will learn about the Wright brothers and their lives, the first people to fly, different forms of flying transport and the historic flight of Amy Johnson. They will consider the impact that the development of flight has had upon the human race and where it will lead us.

### Supporting Focus Area: Geography

Using maps, webcams and other resources, pupils will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. They will explore how weather is recorded and how it impacts on human lives and behavior. They will continue to develop their use of geographical vocabulary for physical and human features. Using the journey of Amy Johnson pupils will plot climate patterns across the globe and explore how humans live differently in another country.

# Supporting Focus Area: Design Technology

Children will explore a range of flying machines. Using a range of materials and considering how to recycling objects can protect our planet, children will plan, construct, test and evaluate their own flying machines! PLEASE BRING IN A CARDBOARD CEREAL TYPE BOX!

#### Discrete Teaching Programs (DTPs):

Phonics, Spelling and Handwriting

Maths Music IT PE - gymnastics

History - The Gunpowder plot PSHE - Getting on and falling out

#### Linked Teaching Programs (LTPs):

Literacy- narrative (Marshmallows, The Lost Present),

Reading; Oliver Jeffers - The Way Back Home, stories with a scary theme.

<u>Family Home Linked-Learning</u>: Watch a weather forecast at home and have a go at doing your own! It could be for the Isle of Wight, UK or another part of the world. You could make some props to help, write a script and maybe ask a grown up to film you!