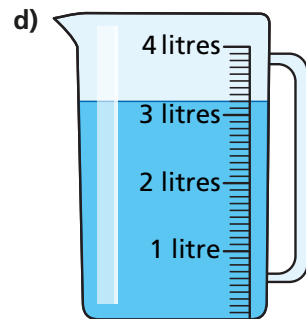
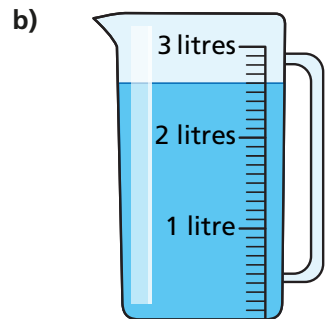
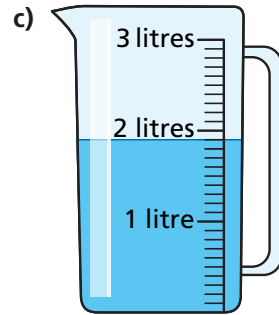
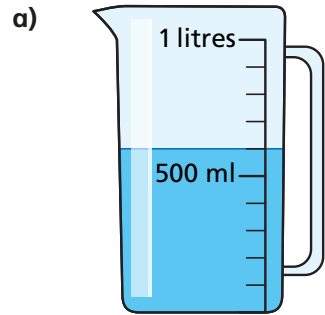
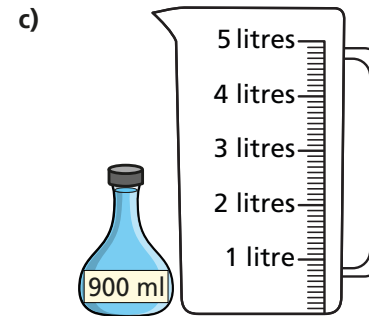
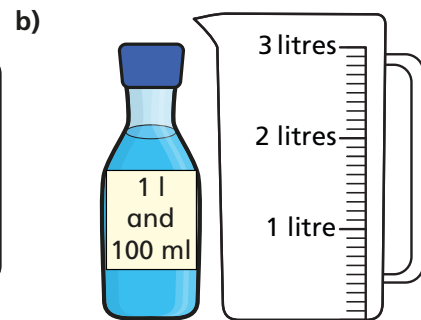
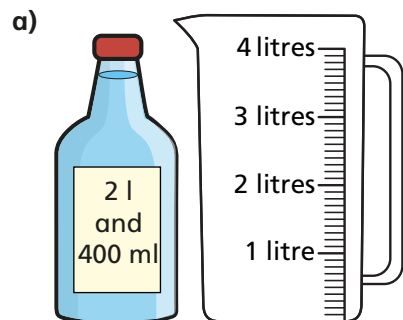


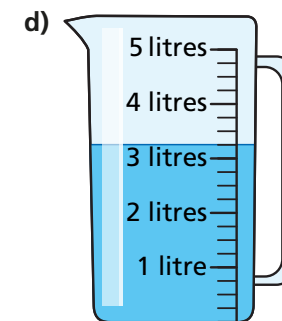
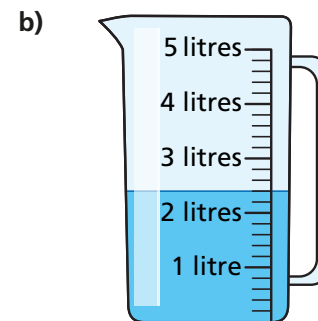
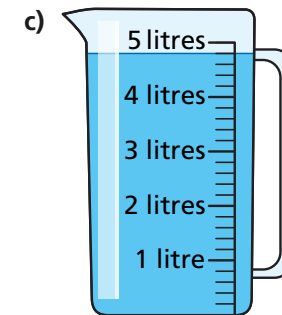
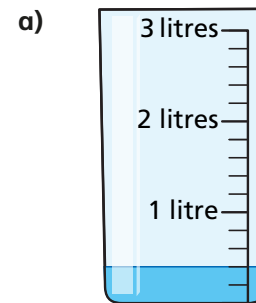
1 How much water is there in each jug?



2 The capacity of each bottle is shown on the label. Each bottle is full of liquid. The bottles are emptied into jugs. Draw a line on each jug to show where the liquid will reach.

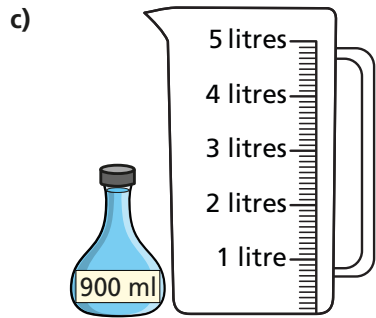


3 How much water is there in each container?

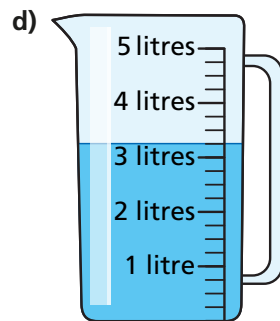
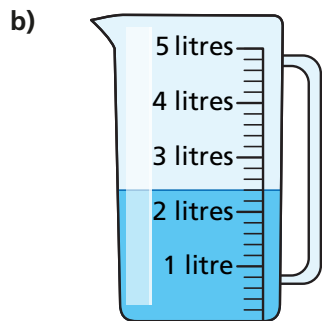
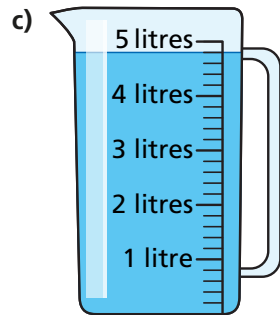
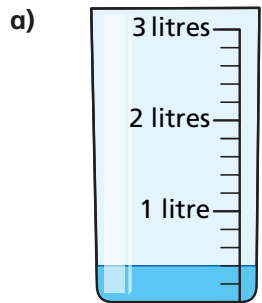


How did you work out what each interval on the scales represents?



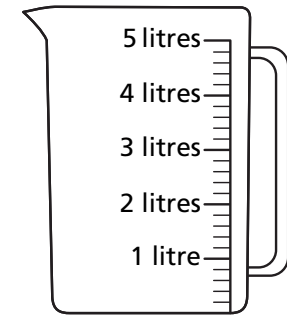
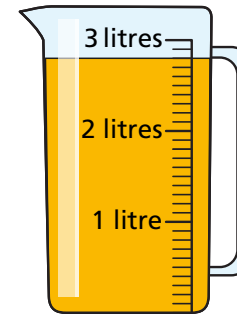


3 How much water is there in each container?



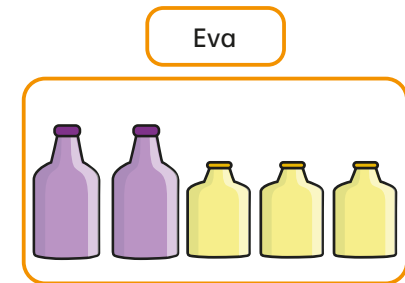
How did you work out what each interval on the scales represents?

4 Mo has some orange juice in a jug.
He pours it into another jug.
Draw a line on the jug to show where the orange juice will reach.



What do you notice?

5 Different bottles hold different amounts of liquids.



Who has more liquid?

Dexter

Eva

they have the same

Talk about it with a partner.