


Class/Year: Year 3	Start Date: 3rd September 2020		Finish Date: 16 <sup>th</sup> October 2020		<b>SMSC</b> <b>Social</b> - Collaborative working. <b>Moral</b> - Being respectful of each other's differences and similarities. <b>Spiritual</b> - Diversity of nature / Awe and wonder. Introduction to the Hindu faith. <b>Cultural</b> - Climate zones, Different cultures & places of interest from around the world.		
	Title: Who I Am			<b>Hook:</b> As a class the children will read Roald Dahl's book, 'George's Marvellous Medicine'. They will get to know the characters and identify their strengths and weaknesses.		<b>Key Skills:</b>  <b>Information Technology</b> - use internet to research information. <b>Working with Others</b> - consult with Learning Partners during planning & evaluation of practical tasks, work as a team to carry out investigations. <b>Improving Own Learning</b> - trial and improvement during investigations and practical tasks <b>Communication</b> - produce accurately sequenced work.	
		<b>WHO I AM</b>		<b>Rationale:</b> The children will learn about themselves and their own strengths and weaknesses. They will explore ways in which they can develop their skills and identify how they fit into the class, the school, their families, society and the world! Pupils will be given opportunities to use a range of sources to find out about world regions and climates, collecting facts to create an information leaflet. They will explore different climatic regions of the world through visual imagery, poems and stories from other cultures.			
		<b>Outcome:</b> Children will write their own version of the main events in 'George's Marvellous Medicine'.					
<b>Focus Area: Literacy - Narrative Text</b> The children will explore the features of narrative text, particularly the development of a character, their features, behaviours and actions. They will look at the literary techniques used by the author and create an alternative version of the story, using a similar style, focusing on the behavior and actions of their characters.		<b>Supporting Focus Area: Geography - The World Around Us</b> Children will investigate a variety of places and environments around the world, learning to use atlases, globes and maps to locate, identify and describe what places are like in terms of climate and weather. They will extend their knowledge of significant places, including the Polar Regions, the Equator and the Tropics, the continents and oceans, by asking geographical questions and using secondary sources to find the answers.					
		<b>Supporting Focus Area: PSHE - SEAL 'New Beginnings'</b> Children will explore emotions associated with new beginnings. They will look at their own likes, dislikes and fears and explore similarities and differences with classmates. They will look at their own responsibilities at home and in school and will investigate the need for rules.					
<b>Discrete Teaching Programmes (DTPs):</b> Daily maths lessons, Spelling and Handwriting, Computing.		<b>Linked Teaching Programmes (LTPs):</b> MFL- French - Numbers Art - Character portraits and illustrations. Sketching Skills (Leaves)					
<b>Family Homework Tasks:</b> There will be no family homework task for this half term							