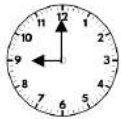


**LO: Time to one hour.** *I am learning the language o'clock. I understand the hour hand is the smaller hand and the minute hand is the longer hand. I can read the time to the hour and know that when the minute hand is pointing upwards to the number 12 it is o'clock. I know that I need to look at the hour hand to say which hour it is. I can identify and record the time on a clock face in a concrete and pictorial way. I can use problem solving with reasoning to deepen my learning.*

1 Match the times to the clocks.



9 o'clock

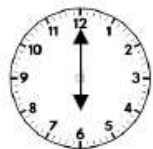


Two o'clock



5 o'clock

2 Complete the times.



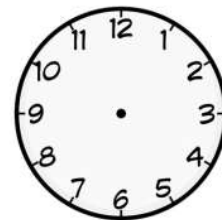
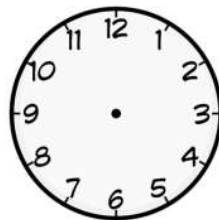
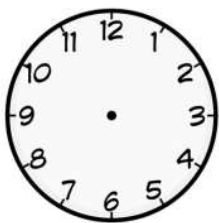
The time is  
\_\_\_ o'clock



The time is  
\_\_\_ o'clock

3 Draw the hour hand and minute hand on clock faces to show the times:

Eight o'clock    1 o'clock    Twelve o'clock



The time is 3 o'clock.



Jay

Can you spot Jay's mistake?

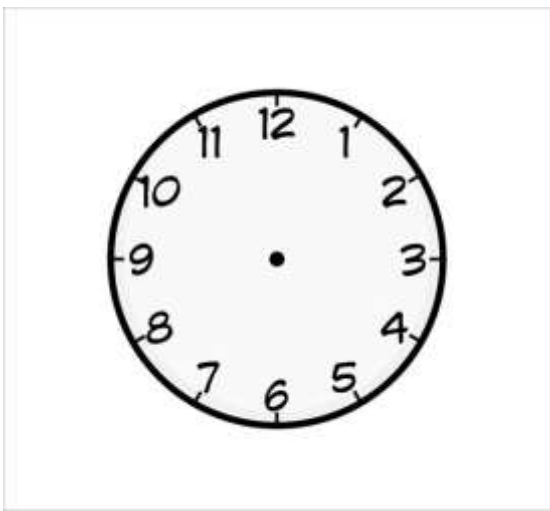
It is 11 o'clock so both hands should be pointing at 11



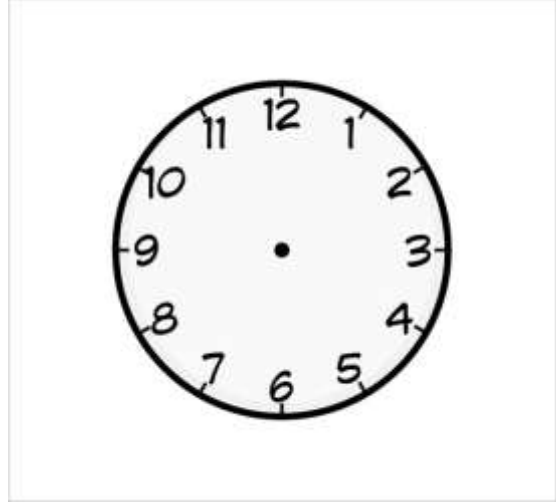
Holly

Is Holly correct?  
Explain your reasoning.

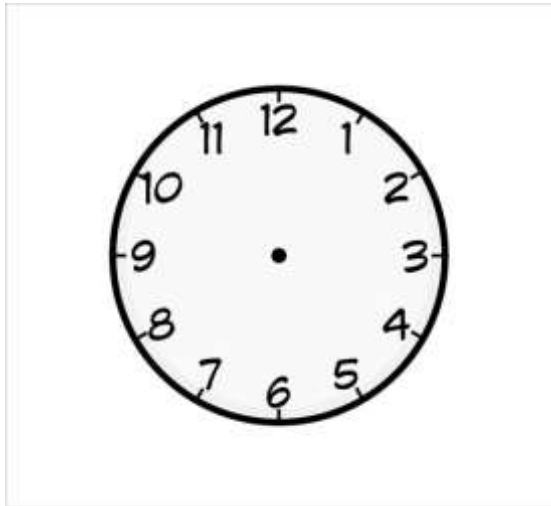
**LO: Time to one hour.** *I am learning the language o'clock. I understand the hour hand is the smaller hand and the minute hand is the longer hand. I can read the time to the hour and know that when the minute hand is pointing upwards to the number 12 it is o'clock. I know that I need to look at the hour hand to say which hour it is. I can identify and record the time on a clock face in a concrete and pictorial way. I can use problem solving with reasoning to deepen my learning.*



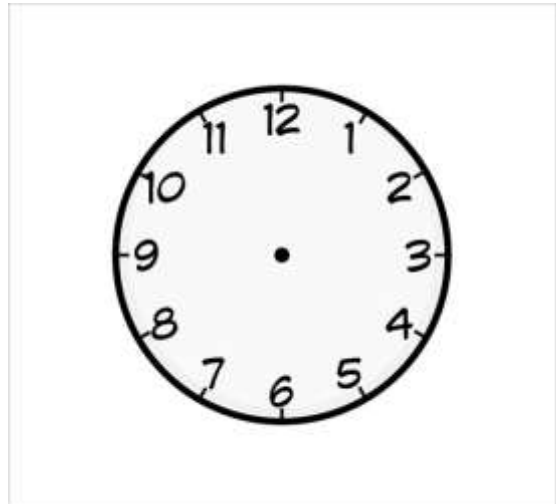
Show 3 o'clock



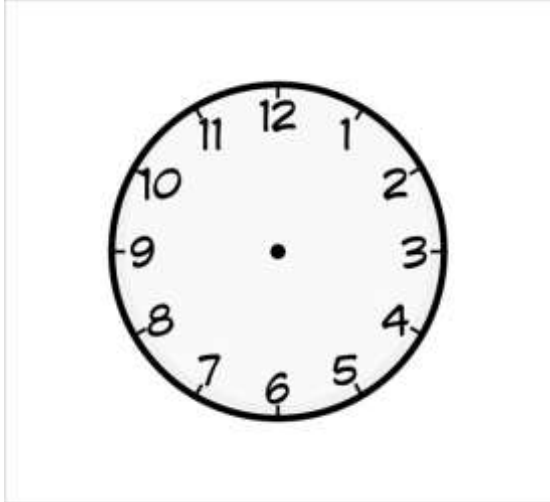
6 o'clock



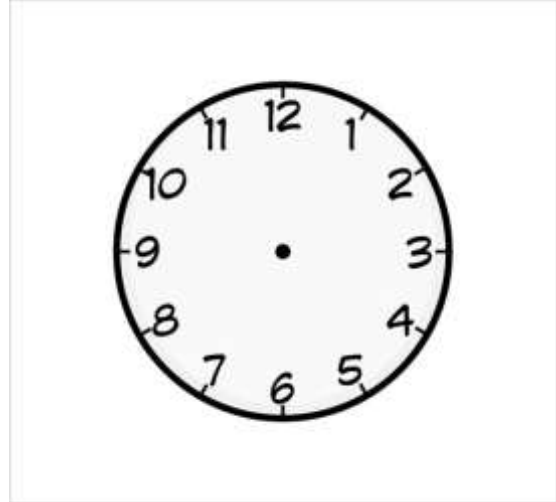
9 o'clock



1 o'clock



12 o'clock



8 o'clock