Sports premium strategy statement for Queensgate Foundation Primary School 2020 – 2021

| 1. Summary information | | | | | | | | |
|--|-------------------------|---|------------------------|--|--|--|--|--|
| School Queensgate Foundation Primary School. | | | | | | | | |
| Academic Year | Sept 2020 – August 2021 | Total Sports Premium budget | £ <mark>19, 417</mark> | | | | | |
| Total number of pupils | <mark>401</mark> | Number of pupils eligible for FSM | 105 (on register) | | | | | |
| | | Number of pupils eligible for Service premium | <mark>2</mark> | | | | | |
| | | Number of disadvantaged pupils | <mark>137</mark> | | | | | |

| % achieved ARE in PE in | All pupils | Boys | Girls |
|--------------------------|------------|------|-------|
| academic year 2018 -2019 | | | |
| EYFS | | | |
| Year 1 | | | |
| Year 2 | | | |
| Year 3 | | | |
| Year 4 | | | |
| Year 5 | | | |
| Year 6 | | | |

Due to Covid, the above table was not completed due to insufficient data to compare against ARE expectations.

| 2. | Outcomes (impact of previous spend) September 2019 – August | Actual Spend | Evaluation |
|----|---|--------------------|--|
| | 2020 | | |
| A | Purchasing Equipment General Equipment New Age Curling | 3175 300 | In order to maintain the best quality PE equipment, it is important to update and refresh equipment. |
| | Sub Total | 3475 | |
| В | Entry and Membership Fees. To enter competitive matches which raises the standard of performance. Chance to shine Cricket entry IWSFA | 100 20 30 | This maintains the level, range and opportunities to children both in extra-curricular and competitive sports. |
| | Sub Total | 150 | |
| С | Provision of Extra Curricular Clubs. Changeforlife/balancibility/netball/carnival/dance Fun Run Other clubs - tbc | 2000 200 300 | The aim is to maintain (and possibly increase) a range of active extra - curricular activities. |
| | Sub Total | 2500 | |
| D | For both teachers and TA's to attend courses to improve the quality of knowledge and delivery both in curriculum and extra-curricular activities. | 400 300 | The increased quality and range of activities in curriculum and extracurricular time. |

| | Sub Total | 700 | |
|---|--|-------|--|
| E | External Coaching/Teachers | | Specialist used to increase pupil |
| | UKSA- 12 pupils | 800 | knowledge and enjoyment in a range |
| | Skipping Workshop | 600 | of activities. |
| | PSSC – Gifted and Talented | 200 | This has also increased links with |
| | Cricket Coach | 200 | outside clubs. |
| | Active schools/Shift it | 1200 | |
| | Sub Total | 3000 | |
| F | Travel to sporting fixtures and events. | | This has allowed children an |
| | Attending many sporting fixtures both locally and on the mainland. | | opportunity to compete other |
| | School has minibuses to maintain/run. | 2000 | schools both on the IOW and |
| | | | sometimes on the mainland. |
| | | 2000 | |
| | Sub Total | | |
| G | Buying in specialist visitors to inspire | | That children to look at an |
| | For the school to buy in Olympic type personalities and to learn and hear their inspirational stories. | 600 | inspirational athlete who has succeeded. |
| | Forest schools | 500 | |
| | Sub Total | 1100 | |
| Н | Promoting Healthy Lunchtimes | 3000 | HV has taken over this role to |
| | Play leaders 45 mins a day. | | promote some structured |
| | Out and About | 250 | fun/games/exercise. |
| | Sub Total | 3250 | |
| Ī | Sports Day | 150 | Children really appreciate the various |
| | | | stickers awarded during the races. |
| J | Contingency for new build | 3,092 | This money will be used as/when we |
| | | | need update PE equipment for the |
| | | | new build eg wallbars. |

TOTAL £19,417

Additional Detail to highlight some of the events and successes;

- IOW U-9 Girls Football League winners (1st time).
- IOW Yr 6 basketball champions qualified for Hampshire games.
- Yr 6 Handball won an islandwide cluster group.
- Boys Danone cup boys reached the finals.
- Open tag rugby third in cluster.
- Isle of Wight girls tag rugby festival 5th
- Cowes Cluster Athletics Year 6 Boys, overall winners.
- Year 4 Cluster Cross Country Girls 3rd, Boys 4th

3.Planned expenditure for academic year 2019 – 2020

Amount for academic year 2019 – 2020

£19,417

How Queensgate expects to increase the amount of physical activity pupils are engaged with and increase the number of pupils reaching ARE at the end of the year through using the Sports Premium money. What the intended impact should be.

A] To improve engagement of pupils in regular physical activity (60 minutes per day of which 30 minutes should be in school).

| | <u> </u> | <u> </u> | <u>, , , , , , , , , , , , , , , , , , , </u> | | | · · · · · · · · · · · · · · · · · · · |
|-------------------|----------------------|----------------------|---|--------------|-------------------|---------------------------------------|
| Desired outcome | Action and | Rationale | Evidence of | Staff Lead | Anticipated Cost | Review and impact |
| | approach | | implementation | | | |
| Promote physical | To encourage all | To increase the | The numbers of | HV | 3000 (whole year) | Lots of children as |
| activity within | children to take | participation in the | children each day | | | well as games |
| break and | part in some | national 30;30 | participating is | | | makers involved in |
| lunchtimes. | exercise during | objective for | pleasing. | | | safe/secure games. |
| | breaks. | exercise. | | | | |
| Promote greater | To encourage more | To increase the | The number of | Whole school | None | That children are |
| physical activity | classes and children | learning in lessons | classes performing | | | getting morning |
| during the day. | to take part in the | through exercise. | the RAM has | | | exercise to aid their |
| | RAM at some stage | | | | | thinking in lessons. |

| | during the school | | increased; children | | | |
|-----------------------|------------------------|-----------------------|----------------------|------------------|-------------------|---------------------|
| | day. | | ask to do the run. | | | |
| | To encourage all | | | | | |
| | classes to set a half | | Number of children | | | |
| | termly physical | | dong half termly | | | |
| | challenge. | | challenge/displays | | | |
| | | | showing half termly | | | |
| | | | challenge in | | | |
| | | | classrooms | | | |
| Total anticipated cos | t | | | | £3,000 | |
| B] That PE and spo | ort is an integral par | t to whole-school i | mprovement. | | | |
| Desired outcome | Action and | Rationale | Evidence of | Staff Lead | Anticipated Cost | Review and impact |
| | approach | | implementation | | | |
| Promote greater | To look for ideas | Physically active | Use of super movers | PG | Undefined | End of year |
| physical activity | and stimuli to grab | lessons which | times tables | | | |
| during the day. | the children to | promote academic | challenges. | | | |
| | inspire to and | engagement, | | | | |
| | participate in. | mental health and | | | | |
| | | well-being | | | | |
| Gifted and Talented | To send some | For children to | The children chosen | PG and IOW SGO | Approx £300 for | (Year 3/4 course |
| children identified | children from Year | develop their | have been identified | | both Yr 5/6 event | did not run in last |
| and offered extra | 3-6 to partake in | talents and abilities | through regular PE | | and Yr3/4 event. | academic year). |
| coaching with | the G/T activities at | with like- minded | assessments by class | | | |
| talented children in | Gurnard | children from other | teachers or by PE | | | |
| the area. | | school | leaders doing clubs. | | | |
| That Queensgate | For Queensgate to | For people to share | Leaflets and posters | PTFA | £300 | Over 100 people |
| Fun Run is | extend into the | in a local event | promoting the run | | | took part |
| promoted in the | wider community | promoting exercise. | both Island wide and | | | |
| community and | by organising a fun | | beyond. | | | |
| safely enjoyed. | run for both | | | | | |
| | children and adults. | | | | | |
| That Queensgate | To invite children | That money for | Sponsor forms and | PG (and | None | (Last year, trophy |
| take part in the | and adults of the | good causes can be | information are | Sandown/Shanklin | | awarded to QFP 1 |
| annual | Queensgate | raised through | advertised through | lions). | | for most laps swum |
| | | exercise. | | | | |

| Sandown/Shanklin | community to take | the school | | -more QFP teams |
|-----------------------|-------------------|-------------|-------|-----------------|
| Lions Swimathon. | part. | newsletter. | | entered) |
| Total anticipated cos | t | | £ 600 | |

| C] Increased confide | C] Increased confidence, knowledge and skills of all staff teaching PE and Sport. | | | | | | | | |
|-------------------------------|---|--|---|------------|--|--|--|--|--|
| Desired outcome | Action and approach | Rationale | Evidence of implementation | Staff Lead | Anticipated Cost | Review and impact | | | |
| Upskill teaching of subjects. | For adults in school to attend relevant PE Courses | To ensure there is a good breadth of updating knowledge and safety procedures. | Staff to report back their courses to PE leaders and to staff via emails or photocopied materials. | PG | Will depend on courses that are relevant and/or available – budget for | (PG attended 2 gym/dance courses and an athletics one – feedback given and ideas implemented) | | | |
| Total anticipated cos | st | | | | £700 | | | | |

| D] Broader experience | ce of a range of sports | and activities offered to | o pupils. | | | |
|------------------------|-------------------------|---------------------------|----------------------|------------|------------------|---------------------|
| Desired outcome | Action and | Rationale | Evidence of | Staff Lead | Anticipated Cost | Review and impact |
| | approach | | implementation | | | |
| High quality | To maintain and | To broaden the | To ask both children | PG/LR | £2,000 | All purchased |
| equipment to allow | purchase quality PE | base of both | and adults about the | | | equipment has |
| Queensgate | equipment for all | traditional and non- | equipment. | | | been well received. |
| children maximum | lessons. | traditional sports. | | | | |
| participation in | | | | | | |
| lessons and to | | | | | | |
| participate | | | | | | |
| competitively. | | | | | | |
| Offer a range of | To offer new clubs, | For children to | Feedback from | PG | £300 | |
| different and | where possible like | access a wider | children, staff and | | | |
| alternative sports | street dance. | variety of sports / | coaches; check lists | | | |
| clubs as extra- | | exercises, | of those attending. | | | |
| curricular activities. | | | | | | |

| To look for ways of improving the quality of teaching of PE. | Use of outside specialists, when/where appropriate. | To identify areas for improvement eg Year 3 cricket. | Staff to observe/take notes. | PG | £400 | (New Year 3 have upskilled their knowledge.) |
|---|---|---|---|-------|--------|---|
| Compete in a wide a range of sports within the IOW Primary PE programme, including C4L and other festivals. | To enter various IOW affiliated sports ie cricket and football | We have to pay for some traditional sports but options for some others too. | To enter a wide range of competitions that children have rehearsed for. | PG/LR | £260 | We have attended more C4L festivals including Peach games) |
| Total anticipated cos | t | | | | £2.960 | |

| E] increased partic | cipation in competit | ive sport | | | | |
|--|---|---|---|------------|------------------|--|
| Desired outcome | Action and approach | Rationale | Evidence of implementation | Staff Lead | Anticipated Cost | Review and impact |
| Give a wide range of children an opportunity to represent the school in a range of sports. | Enter various events which allow different children a chance to participate eg Carnival Dancing and Mardi Gras and the IOW agricultural show. | To encourage young people to lead healthy lives and be the best they can. | The numbers involved | Various | £300 | (Last year we have increased the numbers participating mainly through C4L, inc Peach games, C4L dodgeball – indoor and outdoor). |
| As many children as possible to be involved in cluster competitions. | To allow as many children from Upper KS2 to be involved in Primary Games or the newly proposed, Cowes games. | For children to be competing for their school against others schools a la Olympics. | That children have participated to the best of their ability, in a team atmosphere. (Cowes area have twice, recently won the Primary games) | PG/LR | £300 | |

| Participation in the | To aim for | | | PG | £200 – this goes to | (Year 6 mixed |
|-----------------------|------------------------|--|--|------|---------------------|----------------------|
| Hampshire games. | participation in the | | | | a central pot for | basketball took part |
| | Hampshire Games | | | | transport and | in Hants Games) |
| | | | | | administration for | |
| | | | | | the games | |
| Total anticipated cos | Total anticipated cost | | | £800 | | |

| Other expenses | | | | | | | | | |
|--|---|------------------------------------|--|------------|------------------|-------------------|--|--|--|
| Desired outcome | Action and approach | Rationale | Evidence of implementation | Staff Lead | Anticipated Cost | Review and impact | | | |
| All Year 6 children to meet the minimum requirements for swimming by the time they leave Queensgate. | A survey letter to be sent to all children in year 6. | To meet the requirement of the NC. | From the responses, aim for children involved to receive some swimming 'booster' lessons to meet required level. | PG/LR | Approx £200 | | | | |
| Total anticipated cost | | | | | £200 | | | | |

Swimming

The National Curriculum states that pupils should be taught to;

- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Use a range of strokes effectively eg front crawl or breast stroke or back crawl.
- Perform safe self-rescue in different water-based situations.

Due to Covid, the table below is based on verbal feedback

At July 2020, based on school data and parent surveys are;

| 0% | Cannot meet any of the guidelines. | | |
|--|------------------------------------|--|--|
| 50% | Can only meet 1 of the guidelines. | | |
| 50% Can only meet 2 of the guidelines. | | | |

| Can meet al | l 3 of the guidelines | |
|-------------|-----------------------|--|