	Start Date: 2 <sup>nd</sup> November		Finish Date: 18 <sup>th</sup> December	Values: Communication, Independence, Interdependence	
Class/Year: 6LR	SOUTH AMERIC	<b>Hook:</b> Using google Earth, we will be exploring South America. Pupils will be encouraged to use maps/atlas and google Earth to explore the different countries in these regions.		Key Skills: • Working with others • Improving own learning and performance • Communication • ICT	
		<b>Rationale:</b> The children will be given opportunities to learn about the countries in Central and Southern America – both the geographical and human features. This will extend the pupil's knowledge from the previous term and stimulate an interest in different countries.			
			Pupils will be able to name and describe the features of different • Empathy South America and compare them to the Isle of Wight.		
Title: South America	<b>Focus Area:</b> Geography Through DVD's and research pupils will investigate life in different South American countries. Pupils will be able to explain why places are like they are [for example, in terms of weather conditions, local resources, historical development] and identify how and why places change. Pupils will also be encouraged to recognise how places fit within a wider geographical context and make links between different places. Pupils will work in small groups to produce a project on one of the countries in South America.		Linked Teaching Programmes (LTPs): Literacy - We will be reading the book "Nim's Island" and some of their writing will be based loosely around this story and the area of South America. Art/DT - pupils will be creating art work and models using a range of materials based on the island that they are writing about.		
	<b>Discrete Teaching Programmes (DTPs):</b> Reading, PSCHE, PE, RE, ICT - internet safety.			<b>Discrete Teaching Programmes (DTPs):</b> Maths- The focus for maths this half term is fractions. Pupils will learn about equivalent and how to simplify fractions before moving on to completing calculations involving fractions.	