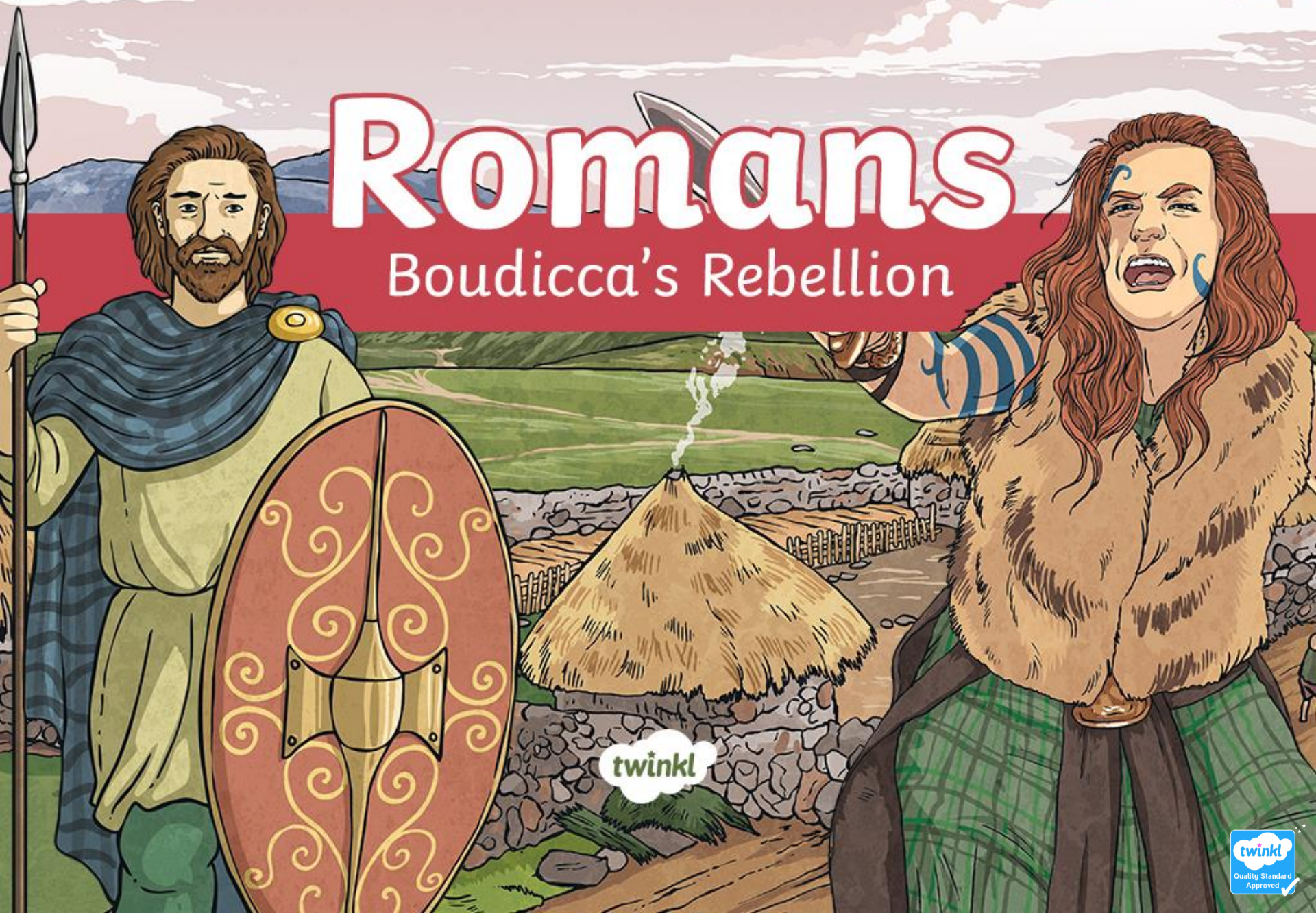


Romans

Boudicca's Rebellion



twinkl

Aim

- I can understand how the Roman empire affected different people and how they felt and reacted to the changes that were being made.

Success Criteria

- I can act in role as a character from Roman Britain and show how that person would have felt and behaved.
- I can write in role to show I understand how the Roman empire might have affected different people.

Setting the Scene



The year is AD 60. The Romans have occupied Britain for 17 years. Many Celtic tribes have managed to continue to live in much the same way they always did, making deals with the Romans to leave them in peace.

However, a major rebellion is about to take place which will affect the lives of many people, Celts and Romans alike.

You are going to examine the events and act in role to show how different people would have been affected.

Meet the Characters



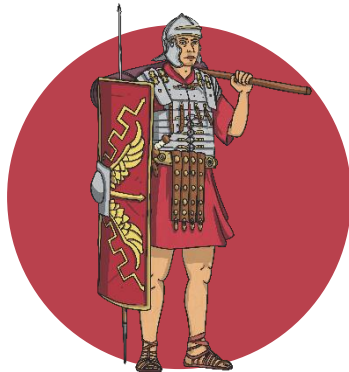
Aileen
Roman Slave



Rastus
Roman Trader



Boudicca
Celtic Queen



Milo
Roman Soldier



Paulinus
Roman Governor



Drest
Celtic Farmer

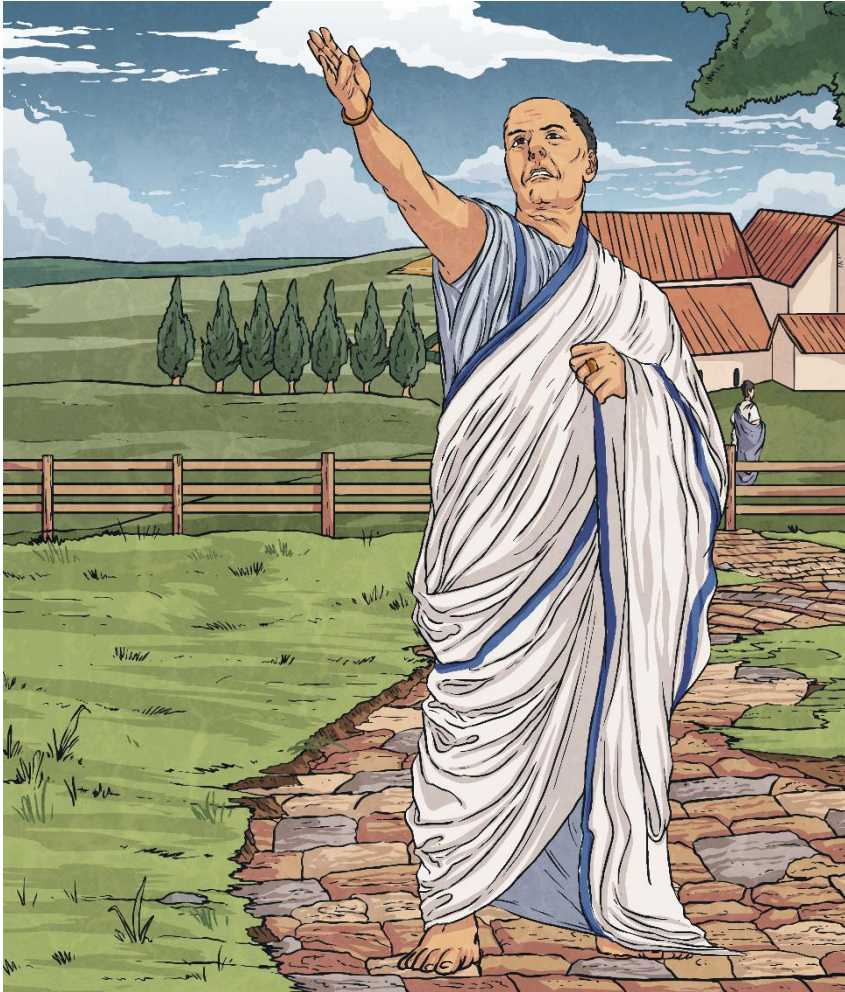
Meet the Characters



Aileen: Roman Slave

- Aileen was captured in a battle in Gaul. She now lives in Colchester.
- She belongs to the Roman governor, Paulinus. She is his property.
- She spends all day serving Paulinus's family, which is hard work.
- She would like to escape and go back to Gaul, but if she gets caught she will be killed.

Meet the Characters



Paulinus: Roman Governor

- Paulinus was a great soldier and a general before he was made governor.
- The Emperor sent him to rule over Roman Britain.
- He is very loyal to the Emperor and the Roman empire.
- He was born in Rome and now lives in Colchester, the new Roman town.

Meet the Characters



Milo: Roman Soldier

- Milo is a legionary.
- He was born in Rome.
- Milo hasn't done much fighting yet, apart from in training.
- He has been warned that the Celts are violent people but they seem quite friendly to him.

Meet the Characters



Rastus: Roman Trader

- Rastus is from Rome.
- He travels around the Roman empire selling his fabrics.
- He likes selling to rich Celts as well as Romans.

Meet the Characters



Drest: Celtic Farmer

- Drest has lived in the same place with the Iceni people all his life, like his parents did.
- He works hard on his farm to grow crops and keep animals.
- He likes to live a peaceful life.
- He is loyal to the king and queen of the Iceni.

Meet the Characters



Boudicca: Celtic Queen

- With her husband, King Prasutagus, Boudicca rules over the Iceni.
- She lives in south-east England.
- She is very rich and likes being able to buy from traders.
- She has two daughters.
- Boudicca and the rest of the tribe have continued their Celtic life since the Romans have arrived. There has been no fighting.

Different Perspectives



?

What problems do you think there might be at this point in history?

?

Which of the characters do you think is most likely to cause problems? How?

?

Who do you think is least likely to cause problems? Why?



Getting into Character



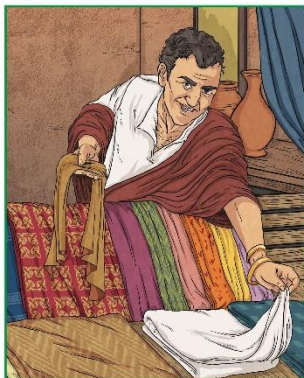
In your group, read about your character, discuss the questions and decide on two more 'facts' about them.

Meet the Characters: Aileen

Meet the Characters: Drest

Meet the Characters: Rastus

I can write in role to show how the Roman empire might have affected different people.



A bit about your character:

- Rastus is from Rome.
- He travels around the Roman empire selling his fabrics.
- He likes selling to rich Celts as well as Romans.

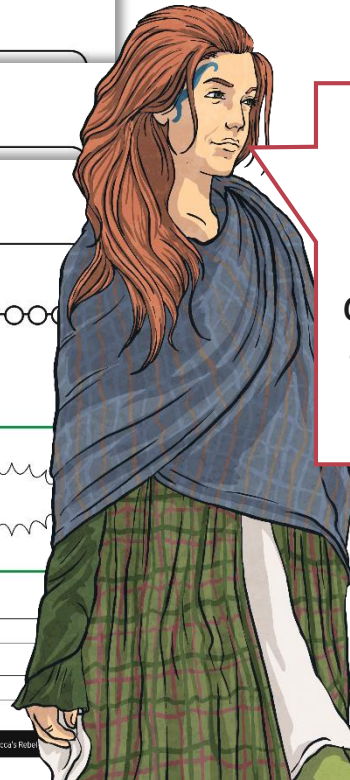
Discuss:

1. Do you think he likes being in Britain? Why?
2. How do you think he feels about the Celts? Why?
3. How does the Roman empire help him to do his job?
What would the problems be if the Roman empire lost control? Think about safety, currency and travel.

Make up two more facts about your character:

1. _____
2. _____

You need to take on the role of that character, so be ready to introduce yourself!



What Happens Next?

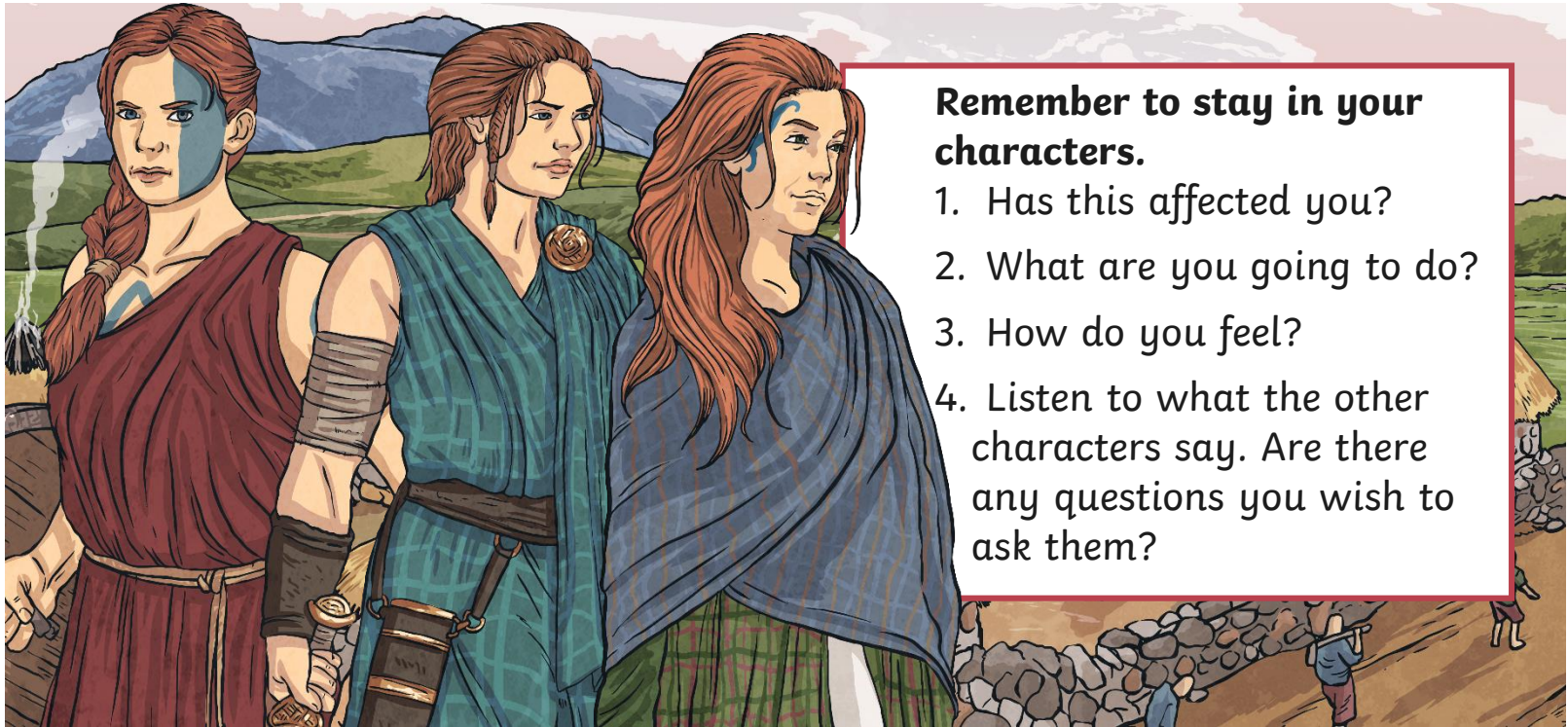
It is AD 60. What happens next?



The Death of Prasutagus



Prasutagus dies. Boudicca is now ruling the Iceni on her own. Paulinus decides that the Iceni need to start paying taxes. When they refuse, the Romans hurt Boudicca and her daughters. The Iceni love their queen and they are not happy about her being hurt or about having to pay taxes.



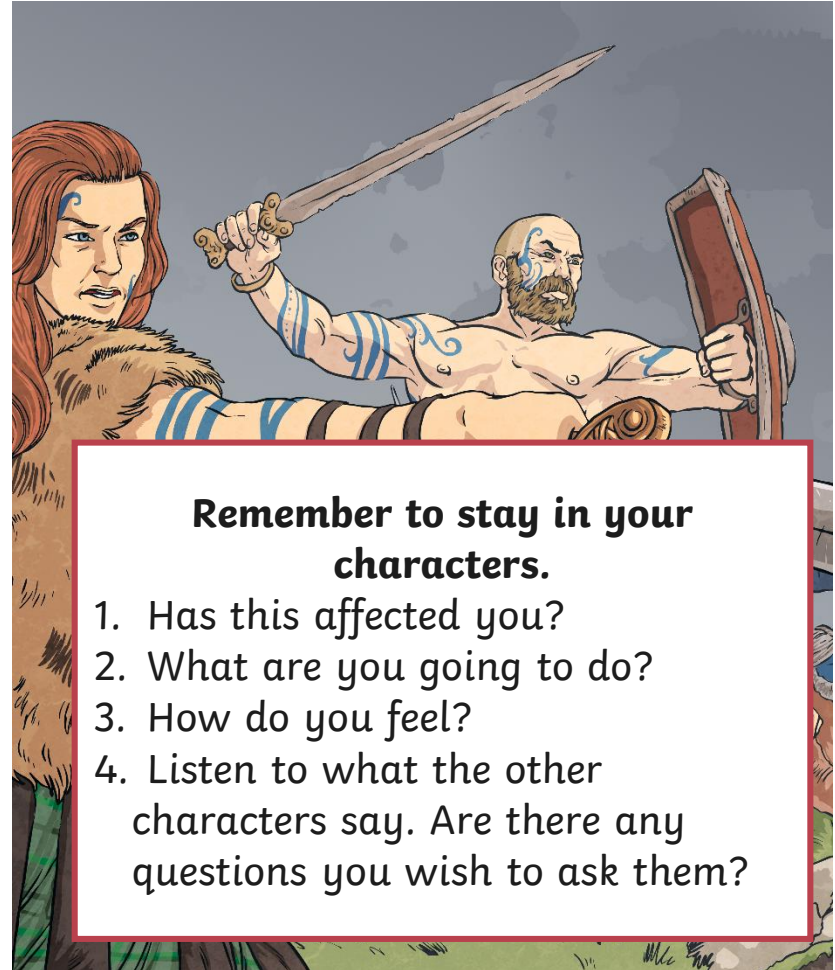
Remember to stay in your characters.

1. Has this affected you?
2. What are you going to do?
3. How do you feel?
4. Listen to what the other characters say. Are there any questions you wish to ask them?

The Destruction Begins



Paulinus takes the Roman army to Wales. Milo is about to experience his first proper fighting as the Romans attack Anglesey. Boudicca asks all the men in the Iceni (including Drest) to form an army and, with other tribes, she marches down to the Roman town of Colchester. There is a battle, in which the town is destroyed and many people are killed. Boudicca moves on to London and St Albans and destroys those towns as well. Some of the people in London were warned to run and Rastus manages to leave in time, but others were killed when the fighting started. Aileen escapes during the fighting and joins Boudicca's army to march north and fight the Romans.



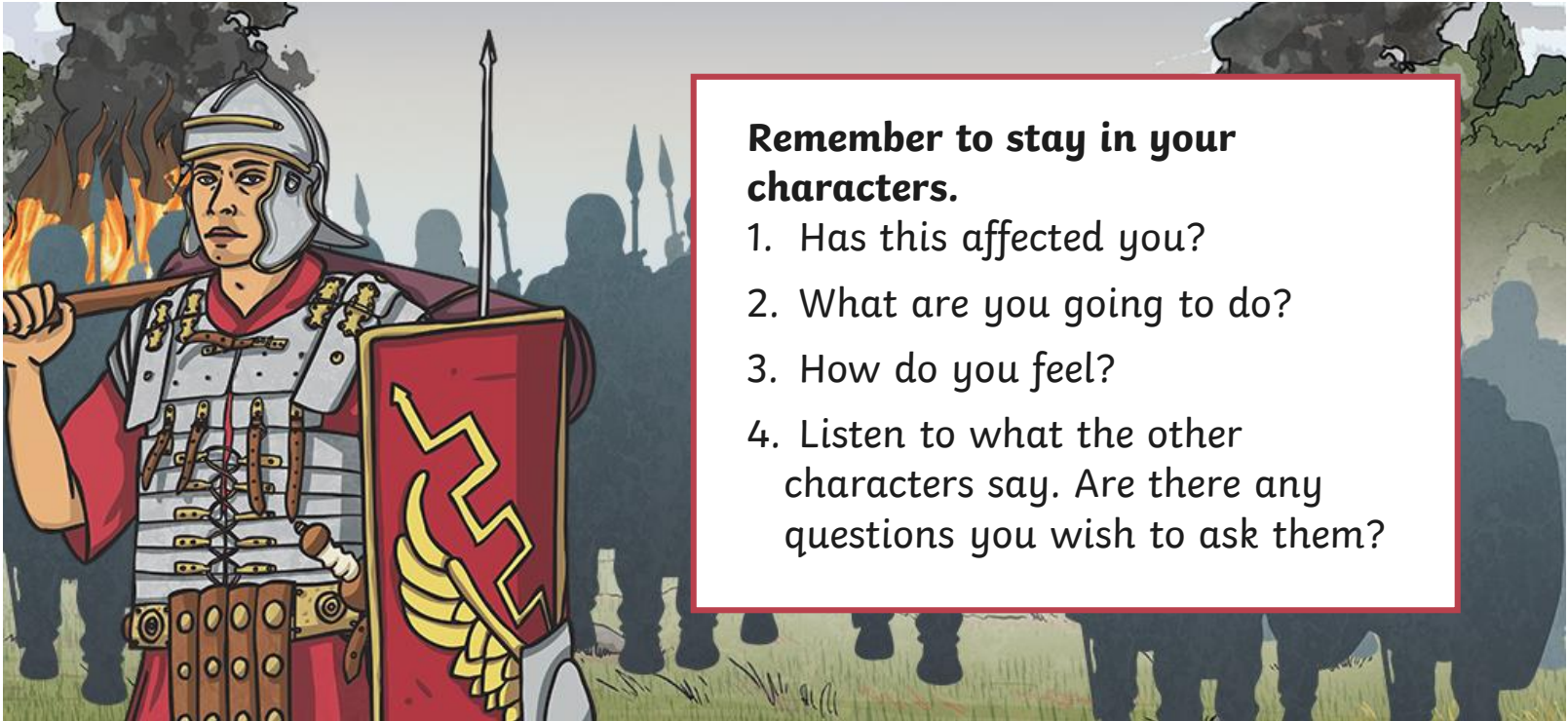
Remember to stay in your characters.

1. Has this affected you?
2. What are you going to do?
3. How do you feel?
4. Listen to what the other characters say. Are there any questions you wish to ask them?

The Final Battle



Paulinus brings the Roman army back from Wales to fight Boudicca's army. There are ten times as many Celts and they are feeling confident. The Roman army is very well trained in fighting though, and they win the battle. Many thousands of people die. The Roman empire has survived.



Remember to stay in your characters.

1. Has this affected you?
2. What are you going to do?
3. How do you feel?
4. Listen to what the other characters say. Are there any questions you wish to ask them?

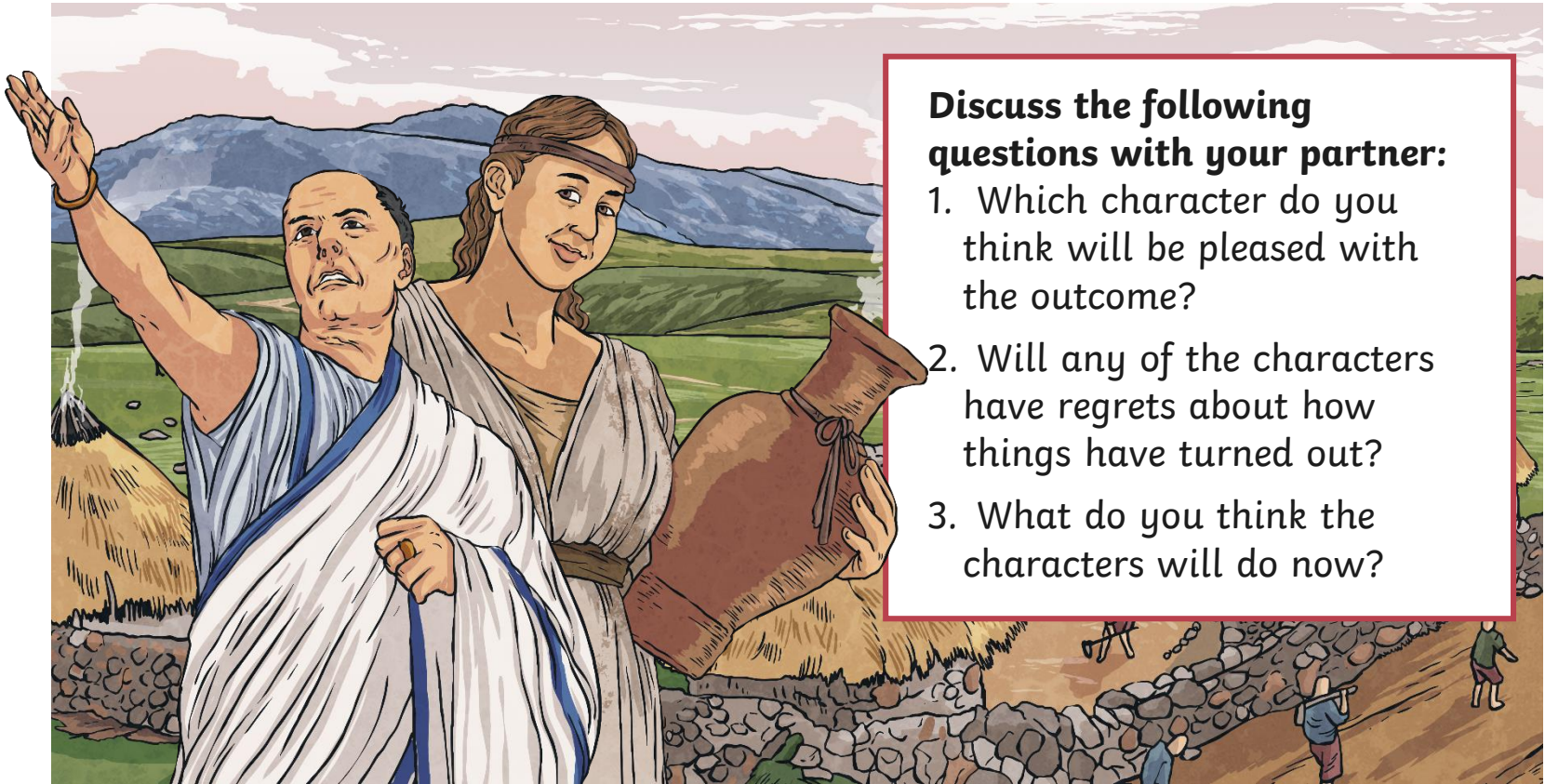
Reflecting on Events



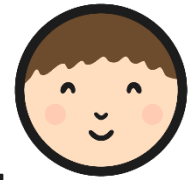
Now it is all over, it is time to reflect on the events and how they affected the different characters.

Discuss the following questions with your partner:

1. Which character do you think will be pleased with the outcome?
2. Will any of the characters have regrets about how things have turned out?
3. What do you think the characters will do now?



Writing in Role



You are going to write in role as your character to reflect on the events of the rebellion and explain how you were affected. Remember to imagine that you are the character and tell about the events from your character's point of view.



Writing in Role

I can write in role to show I understand how the Roman empire might have affected different people.

Stay in role as your character to write about the events surrounding Boudicca's rebellion, explaining how they affected you and the other characters. Include details about the following things:

- Prasutagus's death and how it affected you and the other characters
- How the Romans dealt with the Iceni and how that made you and the other characters feel
- How Boudicca formed her army and whether you and the other characters thought it was a good idea
- What happened in the first attacks and how the fighting affected you and the other characters
- How Tiber won the final battle and how you and the other characters felt about how it all ended
- What you and the other characters are going to do next

You do not need to mention every character in every point you talk about, but you should mention every character at some point during your account. Remember to explain things from your character's point of view.



History | KS2 | Roman's (Boudicca's) Rebellion | Lesson 3



Writing in Role

I can write in role to show I understand how the Roman empire might have affected different people.

Stay in role as your character to write about the events surrounding Boudicca's rebellion.

Remember to imagine that you are the character and tell about the events from your character's point of view. Include the details about the following things:

- Prasutagus's death and how it affected you
- How the Romans dealt with the Iceni and how that made you feel
- How Boudicca formed her army and whether you thought it was a good idea
- What happened in the first attacks and how the fighting affected you
- How Tiber won the final battle and how you felt about how it all ended
- What you are going to do next



History | KS2 | Roman's (Boudicca's) Rebellion | Lesson 3



Writing in Role

I can write in role to show I understand how the Roman empire might have affected different people.

Stay in role as your character to answer the questions.

Remember to think about the questions from your character's point of view, and answer them as if you are them.

1. Who was Prasutagus and how did his death affect you?

2. Do you think it was fair that the Iceni had to start paying taxes to the Romans? How did you feel about that?

3. Was it right for Boudicca to form an army to attack the Romans? Why/why not?

4. What happened during the first attacks? How did you feel about the fighting?

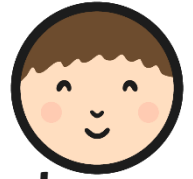
5. How did Tiber win the final battle? How do you feel about how it all ended?

6. What are you going to do now?



History | KS2 | Roman's (Boudicca's) Rebellion | Lesson 3

Rebellion Reflections



One person will be chosen to represent each character and read their reflection on the rebellion.

Listen carefully: how has the person reading shown how their character was affected by the events of the rebellion?



Aim



- I can understand how the Roman empire affected different people and how they felt and reacted to the changes that were being made.

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- I can act in role as a character from Roman Britain and show how that person would have felt and behaved.
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