<table>
<tr><td rowspan="4">Class/Year: Year 4</td><td colspan="2">Start Date: 6th January 2025</td><td>Finish Date: 14th February 2025</td></tr>
<tr><td rowspan="3"> </td><td colspan="2">Hook:
Watch the film version of ‘Around the World in 80 days’ and read the abridged version- plot the route the characters take on their journey around the world- using maps and atlases.</td></tr>
<tr><td colspan="2">Rationale:
Children will start by reading ‘Around the World in 80 Days’ by Jules Verne and will use non-fiction books to find facts about the United Kingdom. Children will make their own non-fiction book about the UK to share with other children. They will explore different human and physical geographical aspects of the 4 countries that make up the UK. After half-term the children will read Kensuke’s Kingdom by Michael Morpurgo and explore different habitats and the animal kingdom in Science. They will design and make animal habitats, homes and feeders for the school grounds.</td></tr>
<tr><td colspan="2">Outcome: The children will be able to talk about habitats and will be successful in making their own animal homes, which will be put out in time for the Spring.</td></tr>
<tr><td rowspan="4">Topic: Kingdoms</td><td rowspan="2">Focus Area: Geography
Children will learn about the United Kingdom.
They will identify countries and counties and concentrate on their environmental regions, key physical and human characteristics.
How to describe and understand key aspects of:
Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes.
Human geography, including: types of settlement and land use, as well as economic activity including trade links.</td><td>Focus Area: Science
Pupils should be taught to:
-Recognize that living things can be grouped in a variety of ways
-explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
-Recognize that environments can change and that this can sometimes pose dangers to living things</td></tr>
<tr><td>PSHE
Children will learn all about being part of a community. They will explore what makes a community and shared responsibility. They will discuss the communities they are part of.</td></tr>
<tr><td>Discrete Teaching Programmes:
Daily maths lessons.
Religious Education: Places of Workship
PE/Games: Boccia / Gymnastics
Computing: Creating Media</td><td>Linked Teaching Programmes
English: Non-fiction texts based on Geographical research.
Music: Investigating current artists and musicians from the 4 countries of the UK.
Art: Investigate a range of UK artists and create work inspired by their research.</td></tr>
<tr><td colspan="2">Family Homework: Create a presentation on a city of their choice anywhere in the UK. Due 14th of February 2025.</td></tr>
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