

Intended outcome	Success criteria	Evaluation
Children enjoy school and attend well	Pupil Premium children have attendance above national average or of at least 95%.	<p>There remains a significant gap between pupil premium attendance and those children who are not in receipt of pupil premium.</p> <p>As of December 2023, 115 children had less than 95% attendance. Of those 115 children 64 of them are PP which equates to 56%. 33 PP children have 100%.</p>
Pupil Premium children make accelerated progress to enable them to have the best chance to achieve well at school and reach age related expectations	December data drop – the current attainment of PP children with a view to increasing the percentage of PP children in the middle of the Venn by July 2023 and July 24.	<p>The gaps are currently significant between pupil premium children and not pupil premium. Here is the data from July 2023.</p> <p>Reception</p> <p>Reading Non-PP 76% PP 44% Gap 32%</p> <p>Writing Non-PP 73% PP 50% Gap 23%</p> <p>Maths Non-PP 81% PP 67% Gap 14%</p> <p>Combined Non-PP 65% PP 39% Gap 26%</p> <p>Year 1</p> <p>Reading Non-PP 68% PP 58% Gap 10%</p> <p>Writing Non-PP 68% PP 51% Gap 17%</p> <p>Maths Non-PP 75% PP 70% Gap 5%</p> <p>Combined Non-PP 52% PP 50% Gap 2%</p> <p>Year 2</p> <p>Reading Non-PP 60% PP 50% Gap 10%</p> <p>Writing Non-PP 44% PP 20% Gap 24%</p> <p>Maths Non-PP 53% PP 50% Gap 3%</p> <p>Combined Non-PP 40% PP 10% Gap 30%</p> <p>Year 3</p> <p>Reading Non-PP 67% PP 53% Gap 14%</p> <p>Writing Non-PP 50% PP 23% Gap 27%</p>

		<p>Maths Non-PP 74% Non-PP 59% Gap 15% Combined Non-PP 50% PP 25% Gap 25%</p> <p>Year 4</p> <p>Reading Non-PP 86% PP 42% Gap 45% Writing Non-PP 81% PP 47% Gap 35% Maths Non-PP 84% PP 52% Gap 31% Combined Non-PP 82% PP 32% Gap 50%</p> <p>Year 5</p> <p>Reading Non-PP 78% PP 50% Gap 28% Writing Non-PP 63% Non-PP 33% Gap 30% Maths Non-PP 72% PP 25% Gap 48% Combined Non PP 61% PP 17% Gap 44%</p> <p>Year 6</p> <p>Reading Non PP 69% PP 53% Gap 16% Writing Non PP 71% PP 46% Gap 25% Maths Non PP 69% PP 40% Gap 29% Combined Non-PP 58% PP 29% Gap 29%</p>
Parents engage well with teachers to understand expectations of each year group	<p>Improved uptake at parents' evenings. All staff and children carry out an event that they invite parents to across each term.</p>	<p>Families engaging with parents evening went up to 80%. Some teachers managed to get to see 100% of their parents.</p> <p>The events have been well received and take up has been generally around 80% from parents and carers. I think this priority is having impact over time. Children enjoy their parents coming into school.</p>
Pupil Premium children enjoy having a wide experience of visiting different places tied in with attendance and attainment.	<p>Children talking and writing confidently about their trips using taught vocabulary. Better understanding of vocabulary in a variety of contexts.</p>	<p>Data in July 2023 showed an increase across the school. Both writing and maths percentages increased in July 2023 based on 2022 data. The combined measure also increased to 49% from 39%. Vocabulary is improving slowing. Pupil</p>

		<p>conferencing shows that children are really enjoying and benefitting from the Out and About curriculum commenting;</p> <p>You learn about pulleys and balances in real life. We learnt about the solar system on the beach using a really big yoga ball for the sun and getting smaller for the planets until you get the golf ball. It's good for team work and looking after each other. After we went to the beach I produced two pages of work about the solar system in my book. You get to learn new stuff but it is done in a more relaxed way. It is peace with your friends with no stress.</p> <p>The kids really enjoy it because you see new places and get fresh air. It ties in with your learning in the classroom, for example, when we were learning about the Victorians we went to a village and to Osborne House. I like it because it is learning half and half at school and on Out and About. I like learning new stuff all the time. I really enjoy history because of Out and About.</p> <p>There are many more comments from children regarding out and about all of them positive.</p>
<p>To enable the children to work towards strong life skills regarding decision making</p>	<p>Increase children achieving ARE by Year 6 to enable them to have better GCSE results and therefore more opportunities.</p> <p>Children understand about healthy eating choices and how to cook within a budget.</p>	<p>Writing and maths percentages increased as did combined in July 2023.</p> <p>Through pupil conferencing children report that they enjoy cookery and feel they are learning life skills from it. Children commented,</p> <p>I think cookery is good as you make delicious meals that are beneficial to you and your family. We can't afford too much so this makes a lovely treat. It is a great lesson because you work in partners and that helps you work together.</p> <p>When I get nervous about something he steps in and when he is nervous I can step in. It works</p>



		<p>really well. It is good because you work with people you may not normally work with. We have made pizzas, Brazilian bread. We did Viking bread when we were learning about Beowulf, so it ties in well with your learning. It changes your life really.</p> <p>This helps you to help out with dinner at home. At school it helps you with your independence as well as working together. It helps you with life skills. We have made pizzas and pies. I am helping xxxxx and xxxxx with their cooking too. It is good to explain to others what I know about, like if they are struggling with electric. It is something we all look forward to. We really like the independent learning.</p> <p>There are many other comments from Pupil Premium children available. All of them positive.</p>
--	--	---