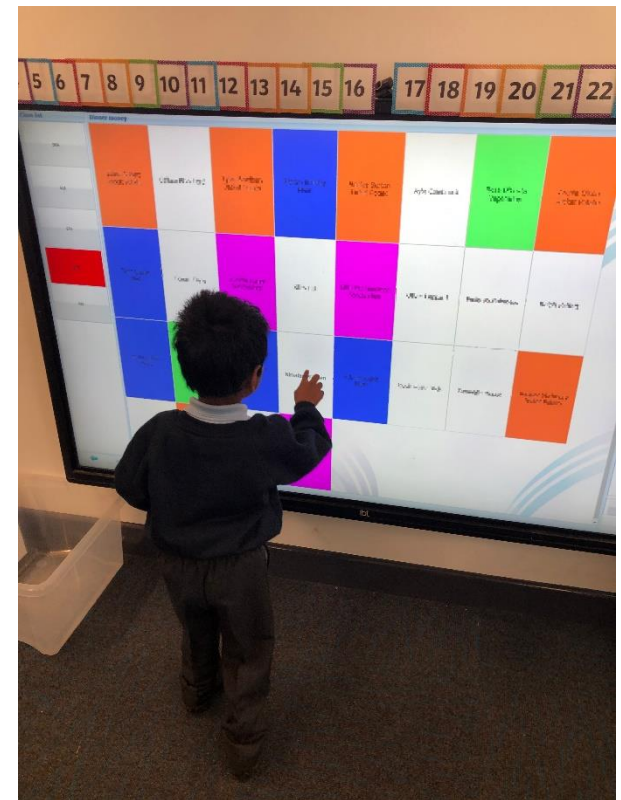
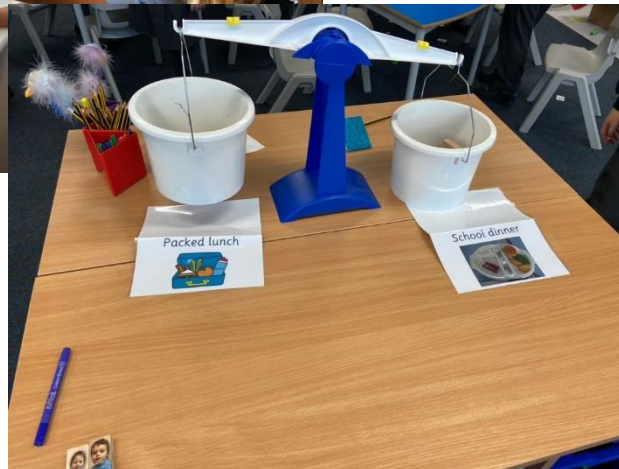


The Foundation Stage Unit



Our school day...

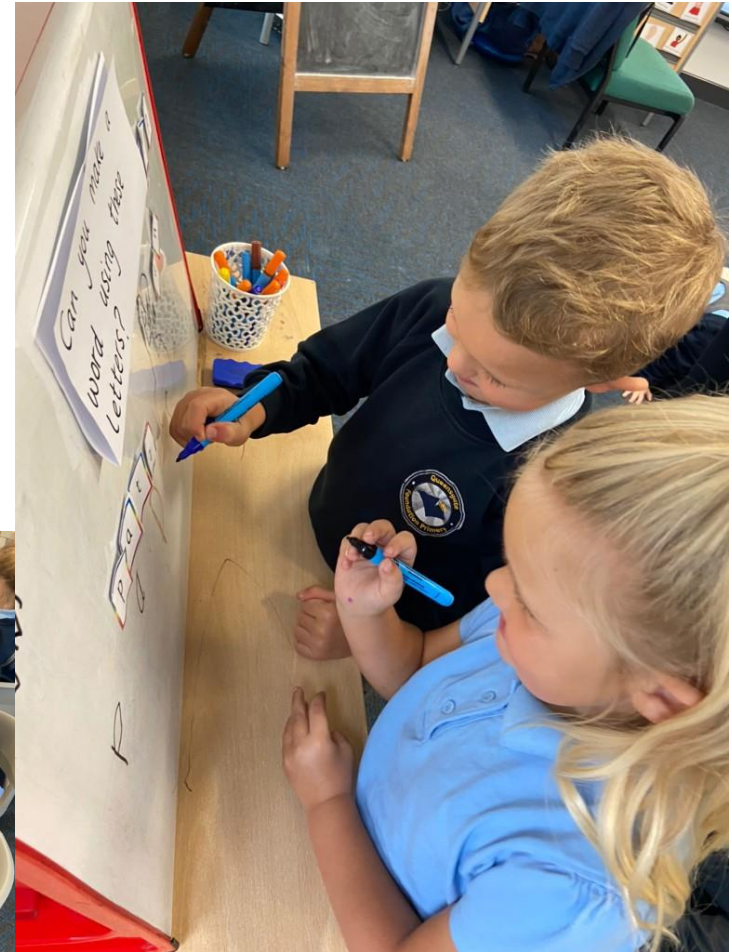
8.40am Doors open, play and self registration.



8.55am Register

Our school day...

9.10am Whole Class Phonics



Our school day...

9.30am- 11.40am Child initiated play



Our school day...

11.40am– 12.40pm Lunch and playtime

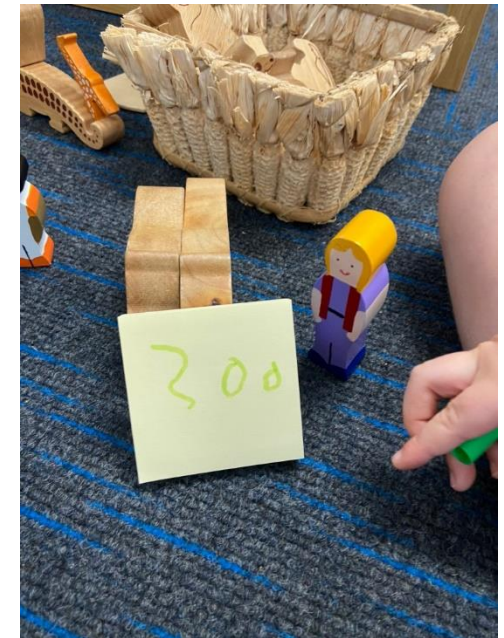


The Foundation Stage Unit



Our school day...

1.00pm- 2.30pm Whole class maths, child initiated play and small group work.



**2.30pm- 3.00pm
Assembly Monday,
Wednesday and Friday**

The Foundation Stage Unit



Fun in Reception!



The Foundation Stage Unit



The Foundation Stage Unit




The Patch



Tapestry- Online Learning Journal



The screenshot shows the Tapestry app interface. On the left, there's a navigation menu with options like 'Take photo', 'Capture video', and 'Choose from library'. Below that, there's a section for 'Observation Assessments' with a plus sign. The main content area shows a list of observations, including 'Happy Dog', 'Opening the sandpit', and 'People who help us'. A detailed view of an assessment for 'Will Mason' is shown, dated '3 October 2012, aged 51 months'. The assessment text reads: 'Will chose to read the 'Under the Sea' book independently. He took the 'me' from our Word Wall and said "Look, I've found Me".' Below the text are buttons for 'Add Assessment' and 'All Assessments Complete'. At the bottom, there are categories for 'Expressive Arts and Design', 'Communication and Language', and 'Literacy', each with a right arrow. A plus sign is at the bottom left.



TAPESTRY
ONLINE LEARNING JOURNAL



The screenshot shows a Tapestry entry titled 'Jamie's train play' by Steve Edwards, dated Oct 26, 2013, 05:30 PM. It features a photo of a child playing with train toys. Below the photo is a text box with the following content: 'Jamie really enjoyed working a train track today and especially liked the fact that it lived in its own home. He was the train driver, and his train was called Thomas, which was very funny because Thomas is also his brother's name!' Below the text is a section titled 'Characteristics of Learning' with a sub-section 'Playing and Exploring' containing the text: 'Playing with what they know', 'Representing their experiences in play', and 'Taking on a role in their play'. At the bottom, it says 'Lynne A Holt'.

Example of an

You will be able to access and add to your child's Learning Journey online at home or via an app on your smart phone or tablet.

At Queensgate we aim for the children to...



- Show high levels of energy and fascination**
- Use their senses to explore**
- Show curiosity about the world around them**
- Take risks and engage in new experiences**
- Maintain their focus for a longer period of time**
- Enjoy meeting challenges**