

## Week SUM 2 WEEK 6 Home Schooling - English

English: 1] Keep reading, as often as you can.

2] Spelling rules and handwriting; just to remind you - write out the rules in your best handwriting and then put the words into sentences.

Rule 1; Homophones 4; aloud/allowed, cereal/serial, bored/board, pause/paws.

How are you getting on learning all the words from the Year 3/4 and Year 5/6 spelling list?  
Keep going with 5 a day.

This is our new theme - you should be familiar with this by now.

**Ice Trap! Shackleton's Incredible Expedition, One Giant Leap and Space Poems**

This may sound very long winded but it is combining the incredible explorer Ernest Shackleton and his remarkable voyage to the Antarctic in 1914 and Space Age exploration, including the landing on the moon.

The texts we will be covering are Ice Trap! By Meredith Hooper and One Giant Leap by Robert Burleigh; there will also be some space poems - this will be one of the tasks this week.

Some Shackleton websites to look at; **the best one is the last one** - it is very visual (the chapters are down the side; once selected, you need to use the red and black penguin symbols at the top of each page, to turn the page, as each page is double sided.)

[http://www.bbc.co.uk/history/british/britain\\_wwone/launch\\_ani\\_shackleton.shtml](http://www.bbc.co.uk/history/british/britain_wwone/launch_ani_shackleton.shtml)

<http://www.amnh.org/exhibitions/shackleton/>

[http://www.salariya.com/web\\_books/explorer/intro/pages/intro.html](http://www.salariya.com/web_books/explorer/intro/pages/intro.html)

You have 3 tasks;

### **TASK 1 ; Reading part 2 of One Giant Leap and textual questions**

This week, we are again looking to the Space side of our English theme; you need to reread extract 1 from last week and then read the attached 'One Giant Leap' 2, this week.

Please answer these questions;

1] Why will Armstrong's footprint last for millions of years?

ANSWER;

2] Explain Armstrong's famous quote.....

ANSWER;

3] Describe the movements of Armstrong and Aldrin on the surface of the moon.

ANSWER;

4] Describe the rocks they collect from the moon.

ANSWER;

5] Who do they receive a surprise call from when planting the flag?

ANSWER;

6] Why do the astronauts feel 'They are part of something so much greater than themselves'?

ANSWER

7] 'Yet soon it is over. They are inside again.

This world is not theirs. Not their own'

Explain the thoughts of the astronauts at this moment.

ANSWER;

8] 'July 21. Unease. Uncertainty

This is the part they are most afraid of'

Explain what is about to happen and why they are afraid?

ANSWER;

9] 'It is the final orbit around the moon...

Can a photo capture the wonder of what they've seen? Not likely.'

Why can a photo not capture what they have seen?

ANSWER;

10] At the end, the astronauts seem to be glad to be going home. Why do you think this is?

ANSWER;

### **TASK 2; A journal of the blast off into space (use the attached paper).**

Imagine you are one of the three astronauts on Apollo 11; describe the couple of days leading up to space, as a journal. Who might you want to see or say goodbye to before going? What emotions/feelings might you be going through? Are there some specific things you want to take on your voyage? Describe what you are hoping to achieve, with the world watching.....Finally, describe the moments leading up to blast off.....

### **TASK 3; One Giant Leap - an interview with Neil Armstrong.**

How did your research on Neil Armstrong go? He was a very interesting man and of course, his career and life really centred around this epic voyage and his historical moment.

Your task is to have an interview with him (sadly he died in 2012 so this will have to be imagined). You need to ask some questions like a TV Reporter AND answer the questions using the information you know/found.

There is an attached sheet to write up your interview with a couple of examples - I've copied the 2 examples below onto there to get you started.

A couple of tips; 1] you do not need speech marks - the layout is like a play script. Remember ? at the end of questions.

2] Always start a new speaker with a new line (show that person clearly) and use brackets to show the person doing an action or movement or how they speak.

3] Avoid questions that will just give yes/no answers; you are aiming for 5 quality questions/answers.

### MY INTERVIEW WITH NEIL ARMSTRONG

On July 20<sup>th</sup>, 1969, the world tuned in for a broadcast that would change history, as Neil Armstrong set foot on the moon and pronounced these words;

'That's one small step for man; one giant leap for mankind.'

I'm here today, in Houston, USA, to hold an interview with the great man, the legend.

ME: (very excitedly) Wow! I'm so pleased to meet you and learn about your life.

NEIL; (politely) Thank you for coming to Houston for the interview. As you know, I'm a busy man but it is great that children are interested about moon landing.

ME: (pausing for breath and smiling) So how did you first become interested in space?

NEIL; (sipping water and thinking carefully) Well, I was always interested in science at school, especially in space work; I decided that if I worked hard that maybe one day I could work at NASA. My dream was to become an astronaut.