

Year 5  
Class/Year:

Title: Compare the Countries.Com

**Start Date:** November 2nd 2020

**Finish Date:** December 18th 2020

**Core Values:**

- Learning to co-operate well with others and to resolve conflict effectively.
- Investigating and discussing moral issues and consequences of actions.
- Learning about the world around us and reflecting on our experiences.
- Understanding our cultural heritage and respecting our cultural diversity.



**Hook:**

All pupils will explore a classroom museum, filled with Ancient Greek artefacts, asking questions and finding out the facts behind the curiosities and exhibits.

**Rationale:** Throughout the Compare the Countries.Com project, pupils will become immersed in different cultures, old and new and will search for similarities and differences. They will explore the complexities of the Ancient Greek civilisation and the legacy it has left behind and they will investigate the geographical and social aspects of life in the modern day Caribbean. Looking at key themes, such as home-life, laws and education, religion, hobbies and geography, pupils will be able to draw comparisons and decide which of the two countries they would choose to live in. Go compare!

**Outcome:**

Pupils will present their own case, during a debate about which place they would prefer to live- Ancient Greece or Modern Caribbean, basing their arguments on the information they have discovered and compared over the half-term.

**Focus Area: History - Ancient Greece**

Pupils will use artefacts, books, computers and dvds to complete a study of Greek life, their achievements and influence on the western world. They will investigate the notions of civilisation, democracy, architecture, religion and empire. Pupils will be encouraged to ask questions about the lifestyle of people in Ancient Greece and compare it to their own experiences as well as identifying features of our modern lives which are directly influenced by the civilisation of Ancient Greece.

**Supporting Focus Area: Geography - Caribbean**

Pupils will explore the physical and human geographical features of the Caribbean islands. Physical geography includes, climate zones, biomes, mountains and earthquakes. Human geography, includes types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water. Pupils will compare these features with Greece.

**Discrete Teaching Programmes (DTPs):**

**Maths** - Daily Maths lessons.  
**PE** - Outdoor PE and sports hall athletics    **Science**- Animal Life-cycles  
**Computing**- creating media - vector drawings  
**PSHE** - Getting along and falling out                      **RE**- day near end of term

**Linked Teaching Programmes (LTPs):**

**English**- Beasts of Olympus and other Greek Myths, tourist brochures and debates.  
**Art**- Ancient Greek artifacts and clay plaques.

**Homework Task:** To make a map of the country that you have chosen to live in (either Greece or the Caribbean)-include as many geographical features as you can and think creatively about how the map can be presented. Due in Monday 7th Dec, ready to use as part of your final week presentations.

Working together for a successful future