Reasoning and Problem Solving — Compare Lengths and Heights 2

New Curriculum Objectives:

Mathematics Year 1: (1M1) Compare, describe and solve practical problems for lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]

Differentiation:

Developing Put three items in a designated order (shortest to tallest, tallest to shortest, shortest to longest, longest to shortest).

Secure Put five items in a designated order (shortest to tallest, tallest to shortest, shortest to longest, longest to shortest).

Mastery Put seven items in a designated order (shortest to tallest, tallest to shortest, shortest to longest, longest to shortest). Some items are the same height/length.

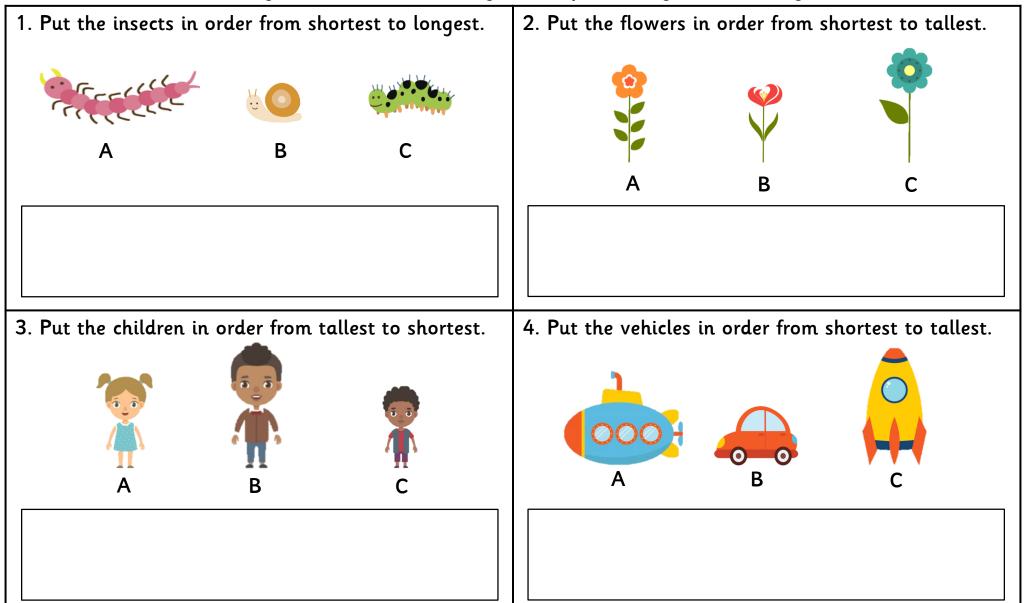
More Reasoning and Problem Solving Resources.

Did you like this resource? Don't forget to review it on our website.





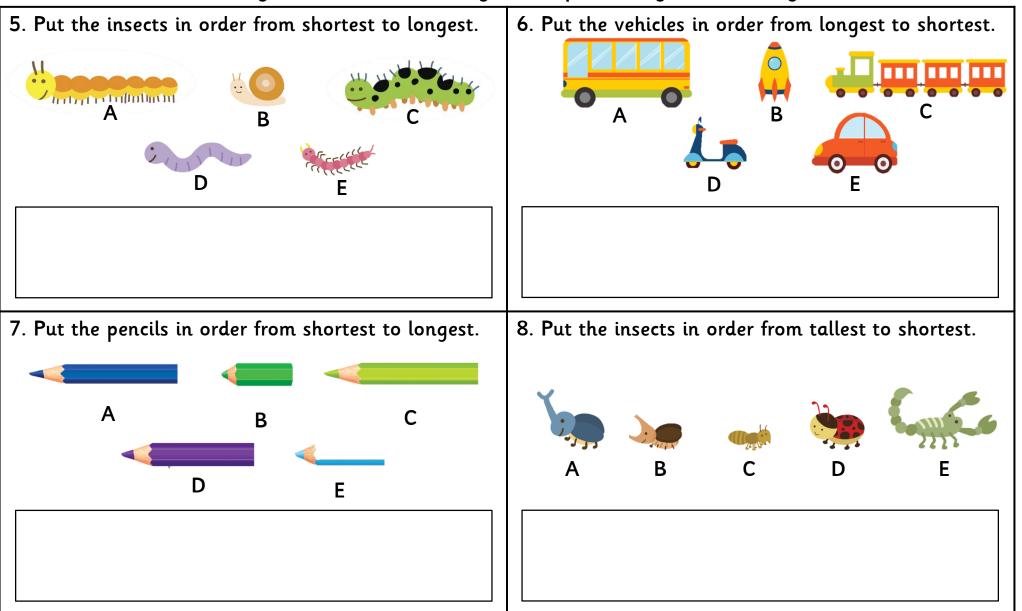
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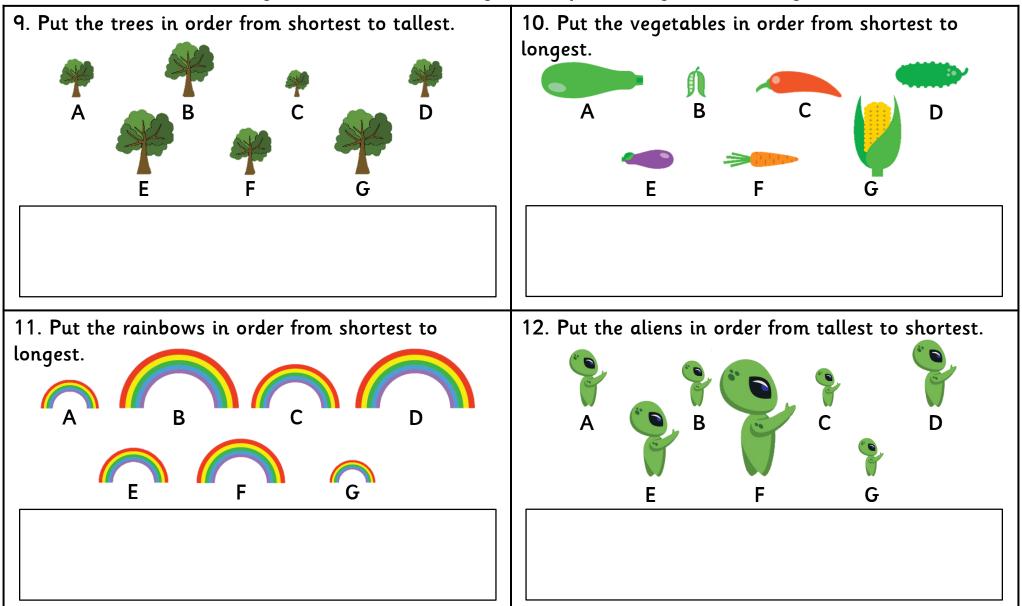
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Developing

- 1. B, C, A
- 2. B, A, C
- 3. B, A, C
- 4. B, A, C

Secure

- 5. B, E, D, C, A
- 6. C, A, E, D, B,
- 7. B, E, D A, C
- 8. E, A, D, B, C

Mastery

- 9. C, A & D, F, B, E & G
- 10. B, E, F & D, C, G, A
- 11. G, A, E, C & F, B & D
- 12. F, E, D, A, B, C & G