

6TS Home Learning Tasks – Summer Term

I hope you and your families are all well. Here are some suggestions for learning tasks for the first half of the summer term.

Included are links to websites that have many resources to help with your learning. If you are unable to access these sites and would prefer activities on paper please let me know through the email address: 6ts@queensgateprimary.co.uk and we will arrange for some activities to be sent to you. Remember to visit <https://queensgateprimary.co.uk/> as there are many more links to useful sites.

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| Reading | <p>Try to set aside some time to read every day. Read from a range of age appropriate books/ texts:</p> <ul style="list-style-type: none">• Fiction and non-fiction, newspapers, novels, magazines, fact books, instructions etc.• Use kindles, audio books or online texts.• Make sure you find time to talk about what you have read and practise the skills of inference (using the clues), skimming (getting the gist of what the text is about) and scanning (finding key words). If you can, use the following websites. You will find many resources for reading as well as other subjects and new resources are being added daily. https://www.twinkl.co.uk/home-learning-hub |
| Writing | <p>To help with your writing, keep working at learning the Year 5/6 spelling words and continue to work through your SPAG book until it is complete. Ideas for writing might include:</p> <ul style="list-style-type: none">• A diary or journal of your time at home.• A newspaper report.• Instructions or explanation of how to do something.• A PowerPoint about a topic that interests you.• A film/game review.• Story writing - there are lots of ideas, pictures and short animated film clips to inspire you on: https://www.literacyshed.com/home.html or www.pobble365.com <p>If we had been at school, we would have been using the short animation https://www.literacyshed.com/hunted.html you could:</p> <ul style="list-style-type: none">• Write letters home from the hunter describing what he has captured.• Write a newspaper report about the event.• Write some dialogue between the tribesmen, discussing what they should do with the hunter.• Write a set of instructions entitled How to steal a chicken from a hunter's camp. Make sure you explain in detail how to do this without being caught. Think about what might go wrong and give advice. Make sure your instructions follow a logical order. Use modal verbs like would, should, could, may, must and might. Use conjunctions to link the instructions: first, next, then, after, finally, so, if.• Remember to edit and improve your writing using CHECK, REMOVE, ADD, IMPROVE. |

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| Maths | <ul style="list-style-type: none"> • Continue to work from your homework books. • Work at learning your times tables. <p>Visit the White Rose Maths website to follow the learning that we would have been doing.</p> <p>The first two weeks learning relates to ratio and proportion before moving on to geometry and properties of shapes. Each lesson has a film clip to watch followed by activity question and answer sheets. Start with week 1: Ratio https://whiterosemaths.com/homelearning/year-6/</p> <p>Further resources and advice can also be found at:</p> <p>https://thirdspacelearning.com/blog/home-learning/ https://ttrockstars.com/ https://www.twinkl.co.uk/home-learning-hub https://play.prodigygame.com/ https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check https://www.topmarks.co.uk/ https://classroomsecrets.co.uk/free-home-learning-packs/ https://www.bbc.co.uk/bitesize https://www.artfulmaths.com/mathematical-art-lessons.html https://nrich.maths.org/primary</p> |
| Science | <p>Circulatory system</p> <p>Our science topic for the first half of the summer term is learning about the human circulatory system. We would be finding out about how our hearts work and how blood travels around our bodies and the important job that blood does. This also includes looking at healthy eating and the different food groups.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/science-ks2-amazing-me/zbdsjhv https://www.bbc.co.uk/bitesize/topics/zwdr6yc https://www.bbc.co.uk/bitesize/topics/zrffr82</p> <p>Activities</p> <ul style="list-style-type: none"> • Identify, draw and name the main parts of the heart. • Write an explanation about the function of the circulatory system. Why it is important and what jobs it does. • What happens to your heart and blood circulation when you exercise? Try doing some vigorous exercise and compare your heart rate before and after. • Research the functions of the different food groups and make a leaflet to explain the importance of a balanced diet. <p>Visit the following sites for a range of exciting science investigations and activities designed to do at home.</p> <p>https://www.stem.org.uk/home-learning https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home</p> |

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| Topic | <p>Our history topic for the summer term is Railways on the Isle of Wight. We would start by thinking about how people travelled before railways were built. There is a series of interesting short films made by Dan Snow. Although aimed at older children they are completely accessible for Year 6 and full of facts and information about the building of the railways across the UK.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-gcse-life-before-railways/znxy92p</p> <p>Finding out about the railways on The Isle of Wight is our focus. There is a wealth of information online including film clips and pictures of old stations, maps etc. Some useful sites are:</p> <p>https://iwsteamrailway.co.uk/ http://www.disused-stations.org.uk/graphics/wight/iow_station_index.htm http://www.invectis.co.uk/iow/railmap.htm</p> <p>The following mapping tool from, The National Library of Scotland, allows you to look at modern and old maps alongside each other. This helps with working out where railway lines went and where stations were situated.</p> <p>https://maps.nls.uk/geo/explore/side-by-side/#zoom=10.830608531090142&lat=50.70109&lon=-1.32919&layers=1&right=BingHyb</p> <p>Activities</p> <ul style="list-style-type: none"> • Find out about the building of railways in general by watching the Dan Snow film clips. • Find out when the railways were built on the Isle of Wight. • Look at maps of railway lines and stations on the Isle of Wight. • Look at modern day maps and see if you can work out where some of the stations and lines were. Are some of the buildings still around? What are they used for now? • What did people use the railways for and how did it change life on the Island? • Why do we only have a small part of the railway network still working? • Do you think closing most of the railway lines was the right thing to do? Do a piece of writing about this. Maybe a balanced argument with the reasons for and against the closure. Do you think that some of the railway stations and lines should reopen and why? |
| Art | <p>Our art topic is looking at the work of the artist L.S. Lowry. Find out what you can about him. https://www.tate.org.uk/art/artists/l-s-lowry-1533</p> <p>Watch the following clip:</p> <p>https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks2-ls-lowrys-britain-at-play/zvkskmn</p> <p>Look at Lowry's artwork. Examine the colours he uses and the way he paints people in particular. There is usually a church somewhere in his paintings and often some dogs. Do your own piece in the style of Lowry. If you don't have watercolour paints at home you could use pencils instead.</p> |

Finally, there are new resources appearing daily. If you find something that you think others might find helpful please let me know by email and I will share the link to all. Stay safe and good luck with your home learning.

Miss Saddington